

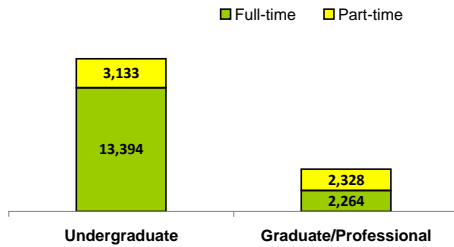
We're glad you're interested in The University of Toledo — an institution committed to improving the human condition through learning, discovery and engagement. Founded in 1872, UT is an international leader in education and research with colleges, departments and professional programs matched by only a handful of public institutions. The University has a \$1.1 billion economic impact, world-renowned faculty and staff and \$60 million in funded research and grants. UT is home to more than 20,000 students, 7,000 employees and 100,000 alumni.

Student Characteristics (Fall 2007) [More](#)

TOTAL NUMBER OF STUDENTS

21,119

Student Level and Enrollment Status



UNDERGRADUATE PROFILE

Total 16,527

Gender

Women	8,145	49%
Men	8,382	51%

Race/Ethnicity

African American / Black	2,254	14%
American Indian / Alaskan Native	43	0%
Asian / Pacific Islander	345	2%
Hispanic	482	3%
International	379	2%
White	12,051	73%
Race/Ethnicity Unknown	973	6%

Geographic Distribution (Degree-Seeking)

Ohio	86%
Other US States & Territories	11%
Other Countries	2%

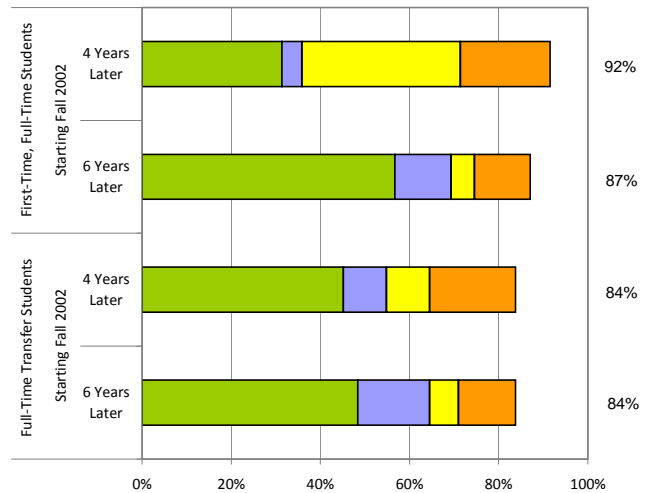
Age (Degree-Seeking)

Average Age	22
Percent of Undergraduates Age 25 or Older	14%

Undergraduate Success and [More](#)

Progress Rate

■ Graduated from UT ■ Graduated from other Institution
■ Still Enrolled at UT ■ Still Enrolled at other Institution



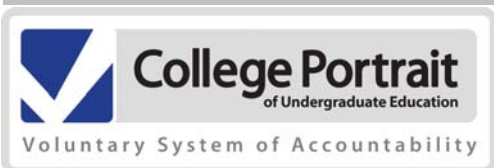
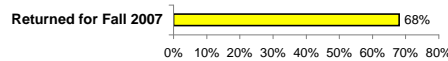
A 92% four-year success and progress rate means that 92% of students starting in Fall 2002 either graduated or are still enrolled at a higher education institution four years later.

Counts for the Fall 2002 entering class shown in the graph above.

- 3,710 First-Time, Full-Time Students
- 34 Full-Time Transfer Students

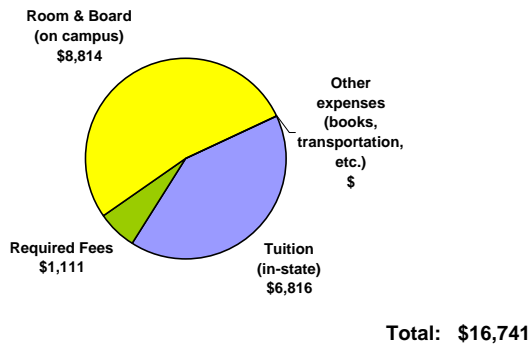
[CLICK HERE](#) for Detailed Success & Progress Rate Tables

Retention of Fall 2006 First-Time, Full-time Students



One of the strengths of U.S. higher education is the broad range of diverse institutions, each with its own distinctive mission. We encourage you to check out college web sites and visit campuses to get a more complete picture of the opportunities available to you!

Typical Undergraduate Costs per Year Without Financial Aid for Full-Time, In-State Students (2007-2008)



[CLICK HERE](#) for typical out-of-state costs and any discipline-specific tuition

The cost to attend varies based on the individual circumstances of students and may be reduced through grants and scholarships.

[CLICK HERE](#)
To get a cost estimate for students like you!

Financial Aid Awarded to Undergraduates (Fall 2006)

Overall Financial Aid

- 78% of Fall 2006 full-time undergraduates received financial aid of some type including need-based loans, work study, and non need-based scholarships.

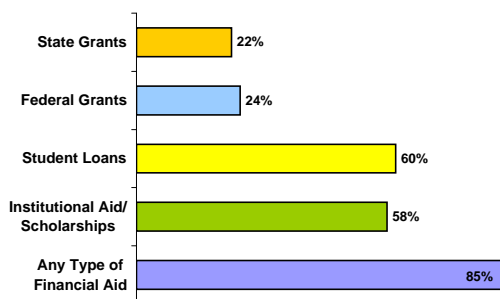
Annual Need-Based Scholarships & Grants

- 50% of Fall 2006 full-time undergraduates received need-based grants or scholarships; the average award for the year was \$5,796.

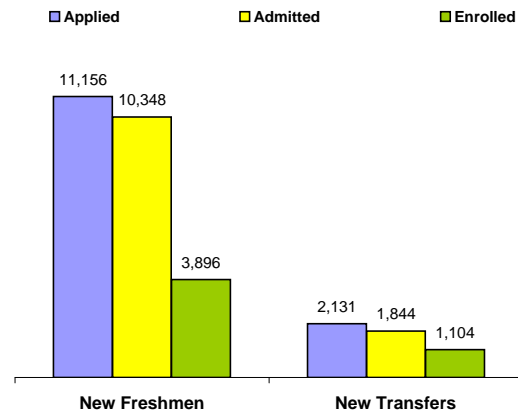
Annual Need-Based Loans

- 47% of Fall 2006 full-time undergraduates received need-based work-study and/or loans (not including parent loans); the average loan for the year was \$4,497.

Percent of Fall 2006 First-Time Students Receiving Each Type of Financial Aid



NOTE: Student may receive aid from more than one source.



Academic Preparation of New Freshman

Test(s) Required for Admission: SAT or ACT

Middle 50% of Test Score Range	ACT	SAT
Composite	19-25	
Math	17-25	420-590
English	17-24	
Critical Reading		-

50% of admitted students have test scores within the ranges listed, 25% have scores above, and 25% have scores below.

Percent in top 25% of High School Graduating Class	37%
Percent in top 50% of High School Graduating Class	66%
Average High School GPA (4-point scale)	3.09

Degrees and Areas of Study [More](#)

Degrees Awarded at UT in 2006-07

Associate's	152
Bachelor's	2,907
Master's	829
Doctoral	98
Professional (e.g., Law, Medicine)	416
Total	4,402

Areas of Study with the Largest Number of Undergraduate Degrees Awarded in 2006-07

Business/marketing	23%
Education	12%
Engineering/Health professions and related science	10%
Interdisciplinary studies	6%
Engineering technologies	5%
All other degree areas	44%
Total	100%

[CLICK HERE](#) for a list of undergraduate and graduate programs

The Rockets Community

The University of Toledo is a diverse, student-centered institution with more than 250 programs in undergraduate, graduate and doctoral studies. With colleges in arts and sciences, business, education, engineering, health science and human services, law and medical disciplines, UT offers a comprehensive array of specialties. The University also offers full-time and part-time options for students in all stages of their educational endeavors, in addition to one of the most prolific distance and e-learning programs in the nation. Excelling academically is just one piece of the student experience. UT houses nine residence halls, a Greek community, a modern Student Recreation Center with numerous sports and social activities, a thriving array of athletic programs and approximately 200 student organizations.



Study at UT [More](#)

Classroom Environment

Students per Faculty	18 to 1
Undergraduate classes with fewer than 30 students	68%
Undergraduate classes with fewer than 50 students	90%

Full-Time Instructional Faculty

Total Faculty	1,109
% Women	37%
% from Minority Groups	20%
% with Highest Degree in Field	88%

Carnegie Classification of Institutional Characteristics

Basic Type

Research Universities (high research activity)

Size and Setting

Large four-year, primarily nonresidential

Enrollment Profile

High undergraduate

Undergraduate Profile

Full-time four-year, more selective, higher transfer-in

Undergraduate Instructional Program

Arts & sciences plus professions, high graduate coexistence

Graduate Instructional Program

Comprehensive doctoral (no medical/veterinary)

NOTE: Institutional classifications based on the Carnegie 2005 edition.

[CLICK HERE](#) for more information on Carnegie Classifications.

Student Housing [More](#)

67% of new freshmen live on campus
25% of all undergraduates live on campus

Campus Safety [More](#)

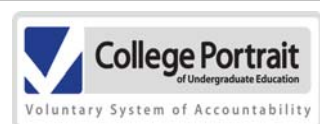
Safety for the entire campus community is foremost at The University of Toledo. UT Alert, a university-wide emergency response system for students, faculty and staff, notifies of urgent situations within minutes of the occurrence. The University's Police Department employs officers who have completed the same training as officers in local law enforcement agencies. A 24-hour escort service is available at a moment's notice, and a special Web page offers updates regarding situations of concern to those on campus.

[CLICK HERE](#) for Campus Crime Statistics report.

Future Plans of Bachelor's Degree Recipients [More](#)

Data used to build graph are not yet available

[CLICK HERE](#) for information on survey administration, sample, and response rate.



Student Experiences and Perceptions

Students who are actively involved in their own learning and development are more likely to be successful in college. Colleges and universities offer students a wide variety of opportunities both inside and outside the classroom to become engaged with new ideas, people, and experiences. Institutions measure the effectiveness of these opportunities in a variety of ways to better understand what types of activities and programs students find the most helpful.

[CLICK HERE](#) for examples of how UT evaluates the experiences of its students.

In addition, institutions participating in the VSA program measure student involvement on campus using one of four national surveys. Results from the one survey are reported for a common set of questions selected as part of VSA. Following are the selected results from the 2005-2006 National Survey of Student Engagement (NSSE). The questions have been grouped together in categories that are known to contribute to student learning and development. The results reported below are based on the responses of seniors who participated in the survey.

[CLICK HERE](#) for information on the NSSE survey.

Group Learning Experiences

- 90% percent of seniors worked with classmates on assignments outside of class.
- 57% of seniors tutored or taught other students
- 26% of seniors spent at least 6 hours per week participating in co-curricular activities such as student organizations and intramural sports

Active Learning Experiences

- 81% of seniors spent at least 6 hours per week preparing for class
- 17% of seniors worked on a research project with a faculty member
- 57% of seniors participated in an internship, practicum, or field experience
- 61% of seniors participated in community service or volunteer work
- 9% of seniors participated in study abroad
- 93% of seniors made at least one class presentation last year

Institutional Commitment to Student Learning and Success

- 93% of seniors believe this institution provides support for student success
- 68% of seniors rated the quality of academic advising at this institution as good or excellent
- 53% of seniors reported that this institution provided help in coping with work, family and other non-academic responsibilities
- 91% of seniors reported working harder than they thought they could to meet an instructor's standards or expectations

Student Satisfaction

- 74% of seniors would attend this institution if they started over again
- 80% of seniors rated their entire educational experience as good or excellent
- 77% of seniors reported that other students were friendly or supportive

Student Interaction with Campus Faculty and Staff

- 53% of seniors believed that the campus staff were helpful, considerate, or flexible
- 73% of seniors believed that faculty are available, helpful, or sympathetic
- 94% of seniors reported that faculty members provided prompt feedback on their academic performance
- 69% of seniors discussed readings or ideas with faculty members outside of class

Experiences with Diverse Groups of People and Ideas

- 59% of seniors reported that they often tried to understand someone else's point of view
- 82% of seniors reported their experience at this institution contributed to their understanding people of other racial and ethnic backgrounds
- 47% of seniors often had serious conversations with students of a different race or ethnicity

Student Learning Outcomes

All colleges and universities use multiple approaches to measure student learning. Many of these are specific to particular disciplines, many are coordinated with accrediting agencies, and many are based on outcomes after students have graduated. In addition, those institutions participating in the VSA measure increases in critical thinking, analytic reasoning, and written communication using one of three tests.

Student Learning Assessment at UT

Helping students learn and achieve is The University of Toledo's prime goal. Attention to continuous improvement of student performance is ingrained in the University community and is a central theme in UT's strategic plan. Assessment activities are included in all aspects of academic programming at department, college and institution levels, including course, curriculum and program development, scheduling, recruitment, advising and extracurricular activities.

[CLICK HERE](#) for examples of student learning assessment and outcomes at UT

Pilot Project to Measure Core Learning Outcomes

As a pilot project, VSA participants measure critical thinking, analytic reasoning, and written communication using one of three tests. Following are the results from the College Assessment of Academic Proficiency (CAAP). The CAAP measures critical thinking and written communication using two test modules -- critical thinking and a writing essay.

[CLICK HERE](#) for a description of the CAAP test.

Learning Gains between Freshman Year and Senior Year

Critical Thinking

The increase in learning on the performance task is at an institution with students of similar academic abilities.

Writing Essay

The increase in learning on the performance task is at an institution with students of similar academic abilities.

Average Institutional Scores

Freshman Score

Senior Score

Critical Thinking

Writing Essay

CAAP Score Range - Critical Thinking: 40 to 80, Writing Essay: 1 to 6