



National Survey of Student Engagement

University of Toledo

Mean Comparisons

August 2009

Interpreting the Mean Comparisons Report

Sample

The *Mean Comparisons* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument. The name of each variable appears in the second column for easy reference to your data file and the summary statistics at the end of this section. Response options are also provided to help you interpret the statistics.

Benchmark

Items that make up the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Mean

The mean is the *weighted* arithmetic average of student responses on a particular item. Means are provided for your institution and all comparison groups. For more information about weighting go to:

www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

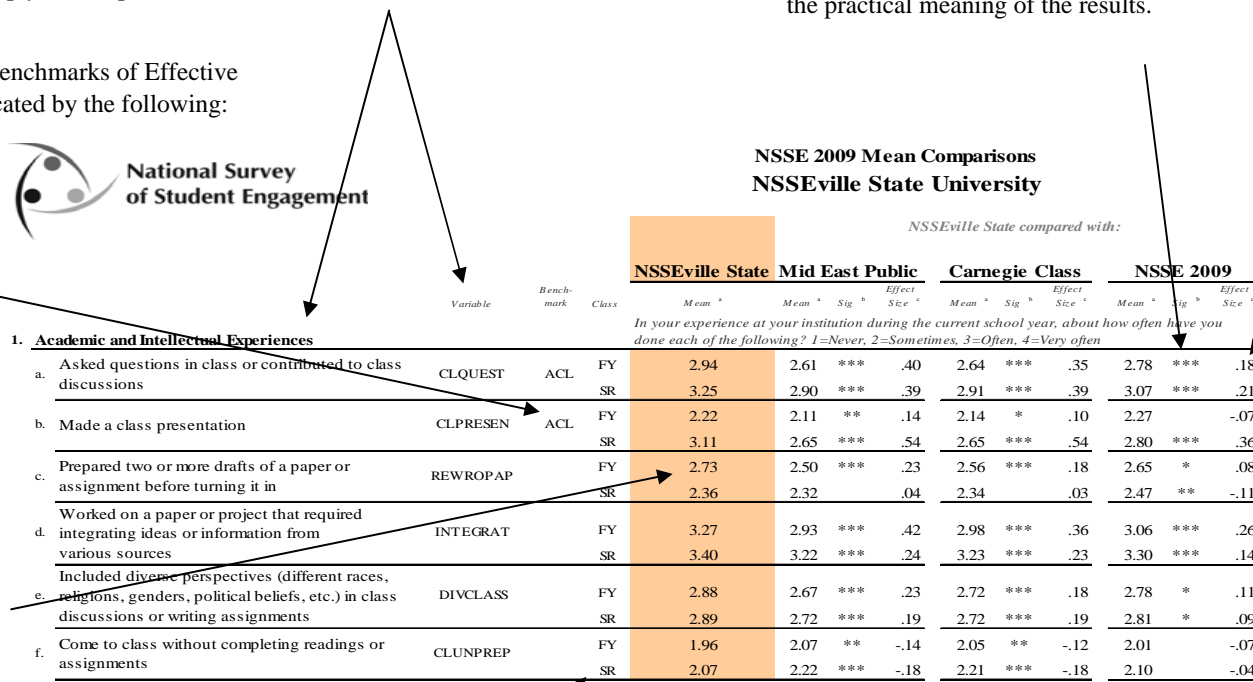
Results are reported separately for first-year students (FY) and seniors (SR). Institution-reported class ranks are used.

Statistical Significance

Items with mean differences that are larger than would be expected by chance alone are noted with one, two, or three asterisks, referring to three significance levels ($p < .05$, $p < .01$, and $p < .001$). The smaller the significance level, the smaller the likelihood that the difference is due to chance. *Statistical significance does not guarantee the result is substantive or important.* Large sample sizes (like those produced by NSSE) tend to generate more statistically significant results even though the magnitude of mean differences may be inconsequential. It is recommended to consult effect sizes (see below) to judge the practical meaning of the results.

Effect Size

Effect size indicates the “practical significance” of the mean difference. It is calculated by dividing the mean difference by the pooled standard deviation. In practice, an effect size of .2 is often considered small, .5 moderate, and .8 large. A positive sign indicates that your institution's mean was greater, thus showing an affirmative result for your institution. A negative sign indicates the institution lags behind the comparison group, suggesting that the student behavior or



NSSE 2009 Mean Comparisons
NSSEville State University

NSSEville State compared with:

Variable	Bench- mark	Class	NSSEville State			Mid East Public			Carnegie Class			NSSE 2009					
			Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c			
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>																	
1. Academic and Intellectual Experiences																	
a. Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY 2.94	2.61 ***	.40	2.64 ***	2.91 ***	.35	2.78 ***	.18	3.25	2.90 ***	.39	2.91 ***	.39	3.07 ***	.21
b. Made a class presentation	CLPRESEN	ACL	FY 2.22	2.11 **	.14	2.14 *	.10	2.27	-.07	3.11	2.65 ***	.54	2.65 ***	.54	2.80 ***	.36	
c. Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY 2.73	2.50 ***	.23	2.56 ***	.18	2.65 *	.08	2.36	2.32	.04	2.34	.03	2.47 **	-.11	
d. Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY 3.27	2.93 ***	.42	2.98 ***	.36	3.06 ***	.26	3.40	3.22 ***	.24	3.23 ***	.23	3.30 ***	.14	
e. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY 2.88	2.67 ***	.23	2.72 ***	.18	2.78 *	.11	2.89	2.72 ***	.19	2.72 ***	.19	2.81 *	.09	
f. Come to class without completing readings or assignments	CLUNPREP		FY 1.96	2.07 **	-.14	2.05 **	-.12	2.01	-.07	2.07	2.22 ***	-.18	2.21 ***	-.18	2.10	-.04	

institutional practice represented by the item may warrant attention. An exception to this interpretation is the “coming to class unprepared” item (item 1f.) where a negative sign is preferred (i.e., meaning fewer students reporting coming to class unprepared).

**NSSE 2009 Mean Comparisons
University of Toledo**

				<i>UT compared with:</i>											
				UT		CSWC		Carnegie Class			NSSE 2009				
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>In your experience at your institution during the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>															
1. Academic and Intellectual Experiences	a.	Asked questions in class or contributed to class discussions	CLQUEST	ACL	FY	2.64	2.83	***	-.23	2.75	*	-.13	2.84	***	-.23
						3.07	3.10		-.05	3.03		.04	3.11		-.05
b.	Made a class presentation	CLPRESEN	ACL	FY	1.95	2.28	***	-.41	2.19	***	-.29	2.28	***	-.39	
					2.49	2.77	***	-.32	2.73	***	-.28	2.78	***	-.34	
c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP		FY	2.49	2.73	***	-.24	2.63		-.14	2.69	**	-.20	
					2.37	2.47		-.11	2.44		-.08	2.49	*	-.12	
d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT		FY	2.96	3.15	***	-.24	3.08	*	-.15	3.10	**	-.18	
					3.13	3.33	***	-.27	3.29	***	-.21	3.34	***	-.28	
e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS		FY	2.60	2.84	***	-.27	2.80	**	-.22	2.81	**	-.23	
					2.48	2.87	***	-.42	2.76	***	-.30	2.84	***	-.39	
f.	Come to class without completing readings or assignments	CLUNPREP		FY	2.07	2.02		.06	2.09		-.03	2.03		.05	
					2.19	2.14		.06	2.19		.00	2.13		.07	
g.	Worked with other students on projects during class	CLASSGRP	ACL	FY	2.32	2.49	**	-.20	2.43	*	-.13	2.45	*	-.15	
					2.39	2.56	**	-.19	2.54	*	-.17	2.55	**	-.18	
h.	Worked with classmates outside of class to prepare class assignments	OCCGRP	ACL	FY	2.19	2.38	**	-.22	2.47	***	-.32	2.44	***	-.29	
					2.67	2.70		-.04	2.83	*	-.18	2.76		-.10	
i.	Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS		FY	2.49	2.64	**	-.19	2.65	**	-.20	2.63	*	-.17	
					2.80	2.94	*	-.17	2.96	**	-.19	2.95	**	-.18	
j.	Tutored or taught other students (paid or voluntary)	TUTOR	ACL	FY	1.56	1.66		-.12	1.73	**	-.20	1.69	*	-.15	
					1.83	1.81		.02	1.88		-.06	1.86		-.03	
k.	Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ	ACL	FY	1.36	1.54	***	-.22	1.55	***	-.23	1.56	***	-.24	
					1.52	1.69	***	-.19	1.65	**	-.15	1.71	***	-.20	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
University of Toledo**

				<i>UT compared with:</i>									
				UT	CSWC			Carnegie Class			NSSE 2009		
				Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
Variable	Benchmark	Class											
l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM	EEE	FY	2.66	2.65		.01	2.69		-.02	2.64		.02
			SR	2.85	2.87		-.02	2.87		-.01	2.87		-.01
m. Used e-mail to communicate with an instructor	EMAIL		FY	3.17	3.18		-.01	3.16		.01	3.17		.00
			SR	3.33	3.42		-.12	3.41		-.11	3.42		-.12
n. Discussed grades or assignments with an instructor	FACGRADE	SFI	FY	2.56	2.64		-.09	2.60		-.04	2.64		-.09
			SR	2.68	2.80	*	-.13	2.79		-.12	2.83	**	-.16
o. Talked about career plans with a faculty member or advisor	FACPLANS	SFI	FY	2.18	2.18		.00	2.16		.01	2.20		-.03
			SR	2.22	2.36	*	-.15	2.37	*	-.16	2.42	**	-.20
p. Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS	SFI	FY	1.76	1.88	*	-.14	1.85		-.10	1.88	*	-.14
			SR	1.96	2.06		-.11	2.06		-.11	2.08	*	-.14
q. Received prompt written or oral feedback from faculty on your academic performance	FACFEED	SFI	FY	2.56	2.67		-.13	2.62		-.07	2.68	*	-.14
			SR	2.67	2.77	*	-.12	2.73		-.08	2.81	**	-.17
r. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	LAC	FY	2.59	2.67		-.09	2.65		-.06	2.68		-.10
			SR	2.61	2.73	*	-.14	2.71		-.11	2.74	*	-.15
s. Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER	SFI	FY	1.60	1.62		-.03	1.60		.00	1.64		-.05
			SR	1.65	1.77	*	-.12	1.81	**	-.17	1.82	**	-.17
t. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS	ACL	FY	2.54	2.75	***	-.23	2.76	***	-.25	2.76	***	-.26
			SR	2.80	2.89		-.10	2.90		-.11	2.90		-.12
u. Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD	EEE	FY	2.41	2.63	**	-.22	2.63	**	-.21	2.62	**	-.21
			SR	2.55	2.71	**	-.16	2.71	**	-.16	2.70	*	-.16
v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2	EEE	FY	2.46	2.71	***	-.25	2.73	***	-.28	2.72	***	-.26
			SR	2.59	2.76	**	-.17	2.76	**	-.18	2.76	**	-.17

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
University of Toledo**

				<i>UT compared with:</i>									
				UT		CSWC		Carnegie Class			NSSE 2009		
Variable	Benchmark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
<i>During the current school year, how much has your coursework emphasized the following mental activities? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>													
2. Mental Activities													
a.	Memorizing facts, ideas, or methods from your courses and readings so you can repeat them in pretty much the same form	MEMORIZE	FY	3.10	2.92	**	.20	2.96	*	.17	2.92	**	.20
			SR	2.74	2.78		-.05	2.79		-.06	2.77		-.04
b.	Analyzing the basic elements of an idea, experience, or theory, such as examining a particular case or situation in depth and considering its components	ANALYZE	LAC	2.91	3.16	***	-.32	3.16	***	-.33	3.15	***	-.31
			SR	3.24	3.27		-.03	3.28		-.05	3.28		-.06
c.	Synthesizing and organizing ideas, information, or experiences into new, more complex interpretations and relationships	SYNTHESZ	LAC	2.71	2.95	***	-.29	2.94	***	-.28	2.93	***	-.27
			SR	2.93	3.07	*	-.16	3.06	*	-.15	3.08	**	-.18
d.	Making judgments about the value of information, arguments, or methods, such as examining how others gathered and interpreted data and assessing the soundness of their conclusions	EVALUATE	LAC	2.74	2.93	**	-.23	2.91	**	-.21	2.93	***	-.23
			SR	2.82	3.01	**	-.22	3.01	**	-.22	3.03	***	-.24
e.	Applying theories or concepts to practical problems or in new situations	APPLYING	LAC	2.94	3.06	*	-.14	3.09	*	-.18	3.08	*	-.17
			SR	3.17	3.21		-.05	3.23		-.08	3.24		-.08
<i>During the current school year, about how much reading and writing have you done? 1=None, 2=1-4, 3=5-10, 4=11-20, 5=More than 20</i>													
3. Reading and Writing													
a.	Number of assigned textbooks, books, or book-length packs of course readings	READASGN	LAC	3.04	3.29	***	-.26	3.27	***	-.24	3.26	***	-.23
			SR	2.98	3.20	***	-.21	3.16	**	-.17	3.19	**	-.20
b.	Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	FY	2.01	2.10		-.10	2.07		-.06	2.09		-.09
			SR	2.20	2.20		.00	2.20		.00	2.21		-.01
c.	Number of written papers or reports of 20 pages or more	WRITEMOR	LAC	1.27	1.30		-.04	1.28		-.01	1.30		-.03
			SR	1.70	1.63		.09	1.64		.08	1.65		.07
d.	Number of written papers or reports between 5 and 19 pages	WRITEMID	LAC	2.20	2.36	**	-.18	2.31		-.13	2.28		-.10
			SR	2.45	2.55		-.11	2.50		-.06	2.55		-.11
e.	Number of written papers or reports of fewer than 5 pages	WRITESML	LAC	2.76	3.06	***	-.29	3.05	***	-.28	3.05	***	-.28
			SR	2.92	3.01		-.08	2.97		-.05	3.00		-.07

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
University of Toledo**

			<i>UT compared with:</i>											
			UT			CSWC			Carnegie Class			NSSE 2009		
Variable	Benchmark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
4. Problem Sets														
<i>In a typical week, how many homework problem sets do you complete? 1=None, 2=1-2, 3=3-4, 4=5-6, 5=More than 6</i>														
a.	Number of problem sets that take you more than an hour to complete	PROBSETA	FY	2.74	2.68	.06	2.70	.04	2.69	.05				
			SR	2.80	2.60	*	2.63	*	2.61	*	.15			
b.	Number of problem sets that take you less than an hour to complete	PROBSETB	FY	2.70	2.77	-.05	2.77	-.06	2.75	-.04				
			SR	2.49	2.34	.12	2.35	.11	2.34	.12				
5. Examinations														
<i>1=Very little to 7=Very much</i>														
	Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work.	EXAMS	FY	5.33	5.40	-.06	5.46	-.11	5.45	-.10				
			SR	5.36	5.44	-.06	5.45	-.07	5.46	-.07				
6. Additional Collegiate Experiences														
<i>During the current school year, about how often have you done each of the following? 1=Never, 2=Sometimes, 3=Often, 4=Very often</i>														
a.	Attended an art exhibit, play, dance, music, theatre or other performance	ATDART07	FY	1.99	2.15	*	2.19	**	2.18	**	-.21			
			SR	1.84	2.02	**	2.07	***	2.05	***	-.23			
b.	Exercised or participated in physical fitness activities	EXRCSE05	FY	2.86	2.71	*	2.83	.03	2.82	.04				
			SR	2.65	2.67	-.01	2.75	-.09	2.73	-.07				
c.	Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSH05	FY	2.05	1.95	.09	2.06	.00	2.08	-.03				
			SR	1.96	2.06	-.08	2.16	**	2.15	**	-.16			
d.	Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	FY	2.39	2.59	**	2.62	***	2.63	***	-.26			
			SR	2.54	2.70	**	2.71	**	2.73	***	-.22			
e.	Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	FY	2.59	2.78	**	2.79	**	2.80	***	-.24			
			SR	2.72	2.86	*	2.86	*	2.88	**	-.18			
f.	Learned something that changed the way you understand an issue or concept	CHNGVIEW	FY	2.65	2.85	***	2.88	***	2.88	***	-.28			
			SR	2.79	2.90	*	2.91	*	2.92	*	-.16			
7. Enriching Educational Experiences														
<i>Which of the following have you done or do you plan to do before you graduate from your institution? (Recorded: 0=Have not decided, Do not plan to do, Plan to do; 1=Done. Thus, the mean is the proportion responding "Done" among all valid respondents.)</i>														
a.	Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04	EEE	FY	.08	.07	.05	.06	.06	.07	.02			
			SR	.55	.49	.11	.52	.05	.52	.05				

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
University of Toledo**

				<i>UT compared with:</i>											
				UT			CSWC			Carnegie Class			NSSE 2009		
	<i>Variable</i>	<i>Bench- mark</i>	<i>Class</i>	<i>Mean^a</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>	<i>Mean^a</i>	<i>Sig^b</i>	<i>Effect Size^c</i>		
b.	Community service or volunteer work	VOLNTR04	EEE	FY	.33		-.06	.40		-.13	.40		-.13		
					SR	.60	.57	.05	.59	.02	.60	.01			
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04	EEE	FY	.16		-.07	.20		-.09	.18		-.03		
					SR	.23	.25	-.05	.26	-.06	.26	-.07			
d.	Work on a research project with a faculty member outside of course or program requirements	RESRCH04	SFI	FY	.04		-.05	.05		-.02	.05		-.05		
					SR	.20	.18	.04	.20	.00	.19	.01			
e.	Foreign language coursework	FORLNG04	EEE	FY	.19		-.10	.21		-.06	.22		-.07		
					SR	.31	.42	***	-.23	.42	***	-.22	.41	***	-.20
f.	Study abroad	STDABR04	EEE	FY	.03		.00	.03		.03	.03		.00		
					SR	.06	.14	***	-.23	.16	***	-.26	.15	***	-.25
g.	Independent study or self-designed major	INDSTD04	EEE	FY	.04		.00	.03		.04	.04		.00		
					SR	.16	.16	-.01	.17	-.03	.17	-.04			
h.	Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04	EEE	FY	.04		.15	.02		.14	.02		.14		
					SR	.34	.34	.01	.34	.01	.33	.02			

Select the circle that best represents the quality of your relationships with people at your institution.

1=Unfriendly, Unsupportive, Sense of alienation to 7=Friendly, Supportive, Sense of belonging

8. Quality of Relationships

a.	Relationships with other students	ENVSTU	SCE	FY	5.27		-.11	5.47		-.14	5.48	*	-.15
					SR	5.47	5.51	-.03	5.55	-.06	5.59	-.09	
<i>1=Unavailable, Unhelpful, Unsympathetic to 7=Available, Helpful, Sympathetic</i>													
b.	Relationships with faculty members	ENVFAC	SCE	FY	4.96		-.15	5.09		-.10	5.21	**	-.19
					SR	5.10	5.33	**	-.17	5.30	*	-.15	5.42
<i>1=Unhelpful, Inconsiderate, Rigid to 7=Helpful, Considerate, Flexible</i>													
c.	Relationships with administrative personnel and offices	ENVADM	SCE	FY	4.53		-.07	4.62		-.06	4.74	*	-.14
					SR	4.46	4.46	.00	4.48	-.01	4.60	-.08	

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
University of Toledo**

				<i>UT compared with:</i>											
				UT			CSWC			Carnegie Class			NSSE 2009		
Variable	Bench- mark	Class		Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c		
<i>About how many hours do you spend in a typical 7-day week doing each of the following? 1=0 hrs/wk, 2=1-5 hrs/wk, 3=6-10 hrs/wk, 4=11-15 hrs/wk, 5=16-20 hrs/wk, 6=21-25 hrs/wk, 7=26-30 hrs/wk, 8=More than 30 hrs/wk</i>															
9. Time Usage															
a.	Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01	LAC	FY	3.96	4.13	-.11	4.24	*	-.17	4.17		-.13		
				SR	4.34	4.20	.08	4.25		.06	4.23		.06		
b.	Working for pay on campus	WORKON01		FY	1.47	1.49	-.02	1.53		-.05	1.53		-.05		
				SR	2.11	1.77	**	1.86		.15	1.83	*	.18		
c.	Working for pay off campus	WORKOF01		FY	2.84	2.39	*	2.10	***	.37	2.34	**	.22		
				SR	3.76	3.87	-.04	3.54		.08	3.74		.01		
d.	Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01	EEE	FY	2.32	2.19	.08	2.33		.00	2.29		.02		
				SR	2.07	2.01	.04	2.14		-.04	2.11		-.02		
e.	Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05		FY	3.86	3.82	.03	3.90		-.02	3.81		.03		
				SR	3.55	3.49	.03	3.57		-.01	3.53		.01		
f.	Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01		FY	2.01	1.87	.08	1.60	**	.29	1.84		.10		
				SR	2.93	2.58	*	2.27	***	.30	2.47	**	.20		
g.	Commuting to class (driving, walking, etc.)	COMMUTE		FY	2.23	2.46	**	2.35		-.11	2.32		-.08		
				SR	2.31	2.49	**	2.45	*	-.13	2.39		-.08		
<i>To what extent does your institution emphasize each of the following? 1=Very little, 2=Some, 3=Quite a bit, 4=Very much</i>															
10. Institutional Environment															
a.	Spending significant amounts of time studying and on academic work	ENVSCHOL	LAC	FY	2.99	3.13	*	3.14	**	-.19	3.14	**	-.19		
				SR	3.02	3.11	-.11	3.13	*	-.14	3.13	*	-.14		
b.	Providing the support you need to help you succeed academically	ENVSUPRT	SCE	FY	2.91	3.04	*	3.04	*	-.16	3.08	**	-.21		
				SR	2.63	2.89	***	2.87	***	-.29	2.94	***	-.37		
c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS	EEE	FY	2.40	2.74	***	2.71	***	-.31	2.73	***	-.34		
				SR	2.20	2.54	***	2.51	***	-.31	2.55	***	-.35		

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
University of Toledo**

				<i>UT compared with:</i>												
				UT			CSWC			Carnegie Class			NSSE 2009			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD	SCE	FY	2.11			2.25		-.14	2.23		-.13	2.28	*	-.17
				SR	1.71			1.93	***	-.24	1.96	***	-.27	2.00	***	-.30
e.	Providing the support you need to thrive socially	ENVSOCAL	SCE	FY	2.34			2.47		-.14	2.49	*	-.15	2.51	*	-.17
				SR	1.95			2.17	***	-.23	2.22	***	-.29	2.23	***	-.30
f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT		FY	2.66			2.81	*	-.16	2.89	***	-.25	2.85	**	-.20
				SR	2.40			2.57	**	-.18	2.68	***	-.30	2.63	***	-.24
g.	Using computers in academic work	ENVCOMPT		FY	3.29			3.34		-.06	3.35		-.08	3.33		-.05
				SR	3.47			3.46		.01	3.48		-.01	3.47		.00

To what extent has your experience at this institution contributed to your knowledge, skills, and personal development in the following areas?

1=Very little, 2=Some, 3=Quite a bit, 4=Very much

11. Educational and Personal Growth

a.	Acquiring a broad general education	GNGENLED		FY	2.83			3.16	***	-.41	3.17	***	-.43	3.17	***	-.43
				SR	3.05			3.23	***	-.22	3.23	***	-.23	3.25	***	-.25
b.	Acquiring job or work-related knowledge and skills	GNWORK		FY	2.74			2.76		-.02	2.82		-.09	2.82		-.09
				SR	3.01			3.00		.01	3.06		-.06	3.06		-.06
c.	Writing clearly and effectively	GNWRITE		FY	2.84			3.04	***	-.24	2.97	*	-.16	3.02	**	-.22
				SR	2.89			3.08	***	-.22	3.06	**	-.20	3.11	***	-.25
d.	Speaking clearly and effectively	GNSPEAK		FY	2.70			2.86	*	-.18	2.79		-.10	2.85	*	-.16
				SR	2.85			2.96		-.12	2.95		-.11	2.99	*	-.15
e.	Thinking critically and analytically	GNANALY		FY	3.03			3.21	**	-.23	3.23	**	-.25	3.23	***	-.25
				SR	3.28			3.33		-.07	3.35		-.09	3.36		-.12
f.	Analyzing quantitative problems	GNQUANT		FY	2.85			2.96		-.13	2.98	*	-.15	2.96		-.13
				SR	3.06			3.04		.02	3.09		-.03	3.08		-.02
g.	Using computing and information technology	GNCMPTS		FY	2.95			3.04		-.10	3.05		-.11	3.05		-.11
				SR	3.21			3.18		.02	3.21		-.01	3.21		.00
h.	Working effectively with others	GNOTHERS		FY	2.86			3.00	*	-.16	2.98		-.14	3.01	*	-.17
				SR	2.97			3.13	**	-.18	3.15	**	-.20	3.17	***	-.23

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.

**NSSE 2009 Mean Comparisons
University of Toledo**

			<i>UT compared with:</i>										
			UT		CSWC		Carnegie Class			NSSE 2009			
	Variable	Bench- mark	Class	Mean ^a	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c	Mean ^a	Sig ^b	Effect Size ^c
i.	Voting in local, state, or national elections	GNCITIZN	FY	2.52	2.60		-.07	2.59		-.07	2.57		-.05
			SR	2.01	2.35	***	-.32	2.31	***	-.27	2.34	***	-.30
j.	Learning effectively on your own	GNINQ	FY	2.83	2.98	*	-.17	2.99	*	-.19	3.00	**	-.20
			SR	2.99	3.02		-.04	3.03		-.05	3.05		-.07
k.	Understanding yourself	GNSSELF	FY	2.69	2.81		-.12	2.80		-.11	2.83		-.14
			SR	2.56	2.77	**	-.22	2.77	**	-.21	2.82	***	-.27
l.	Understanding people of other racial and ethnic backgrounds	GNDIVERS	FY	2.55	2.74	**	-.20	2.69		-.14	2.71	*	-.17
			SR	2.40	2.69	***	-.29	2.63	***	-.24	2.67	***	-.27
m.	Solving complex real-world problems	GNPROBSV	FY	2.58	2.70		-.13	2.72		-.15	2.72		-.16
			SR	2.59	2.75	*	-.17	2.81	***	-.23	2.80	***	-.22
n.	Developing a personal code of values and ethics	GNETHICS	FY	2.56	2.66		-.10	2.70		-.14	2.72	*	-.16
			SR	2.48	2.65	*	-.17	2.70	**	-.21	2.72	***	-.23
o.	Contributing to the welfare of your community	GNCOMMUN	FY	2.21	2.45	**	-.24	2.49	***	-.29	2.50	***	-.29
			SR	2.06	2.45	***	-.38	2.47	***	-.40	2.50	***	-.43
p.	Developing a deepened sense of spirituality	GNSPIRIT	FY	1.98	2.07		-.09	2.12		-.13	2.17	*	-.18
			SR	1.57	1.84	***	-.27	1.91	***	-.32	1.96	***	-.36
12. Academic Advising			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	FY	2.91	2.97		-.07	2.99		-.10	3.05	*	-.16
			SR	2.81	2.77		.04	2.79		.02	2.89		-.08
13. Satisfaction			<i>1=Poor, 2=Fair, 3=Good, 4=Excellent</i>										
	How would you evaluate your entire educational experience at this institution?	ENTIREXP	FY	2.93	3.17	***	-.32	3.21	***	-.40	3.22	***	-.40
			SR	2.94	3.15	***	-.29	3.19	***	-.35	3.22	***	-.38
14.			<i>1=Definitely no, 2=Probably no, 3=Probably yes, 4=Definitely yes</i>										
	If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	FY	3.03	3.19	**	-.20	3.25	***	-.28	3.24	***	-.26
			SR	2.88	3.15	***	-.30	3.19	***	-.36	3.20	***	-.37

^a Weighted by gender, enrollment status, and institutional size.

^b * p<.05 ** p<.01 *** p<.001 (2-tailed).

^c Mean difference divided by the pooled standard deviation.



**National Survey
of Student Engagement**

NSSE 2009 Detailed Statistics ^a

**University of Toledo
First-Year Students**

	N					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UT	UT	CSWC	Carnegie Class	NSSE 2009	UT	CSWC	Carnegie Class	NSSE 2009	UT	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009
CLQUEST	241	2.64	2.83	2.75	2.84	.06	.01	.01	.01	.88	.85	.84	.85	3,520	4,259	20,809	.001	.047	.000	-.23	-.13	-.23
CLPRESEN	241	1.95	2.28	2.19	2.28	.05	.01	.01	.01	.79	.79	.79	.81	276	4,264	246	.000	.000	.000	-.41	-.29	-.39
REWROPAP	240	2.49	2.73	2.63	2.69	.07	.02	.02	.01	1.05	.97	.98	.98	270	265	244	.001	.051	.004	-.24	-.14	-.20
INTEGRAT	241	2.96	3.15	3.08	3.10	.06	.01	.01	.01	.87	.78	.79	.79	3,526	4,267	20,857	.000	.028	.005	-.24	-.15	-.18
DIVCLASS	239	2.60	2.84	2.80	2.81	.06	.02	.01	.01	.97	.87	.88	.88	267	262	243	.000	.002	.001	-.27	-.22	-.23
CLUNPREP	242	2.07	2.02	2.09	2.03	.05	.01	.01	.01	.78	.77	.78	.78	3,525	4,270	20,838	.388	.676	.454	.06	-.03	.05
CLASSGRP	241	2.32	2.49	2.43	2.45	.06	.01	.01	.01	.88	.84	.85	.86	3,529	4,265	20,841	.003	.048	.023	-.20	-.13	-.15
OCCGRP	240	2.19	2.38	2.47	2.44	.06	.02	.01	.01	.90	.88	.88	.89	3,537	4,279	20,907	.001	.000	.000	-.22	-.32	-.29
INTIDEAS	223	2.49	2.64	2.65	2.63	.05	.01	.01	.01	.81	.82	.81	.82	3,324	4,035	19,698	.007	.004	.012	-.19	-.20	-.17
TUTOR	223	1.56	1.66	1.73	1.69	.05	.02	.01	.01	.81	.85	.86	.85	3,334	4,047	19,765	.088	.004	.030	-.12	-.20	-.15
COMMPROJ	220	1.36	1.54	1.55	1.56	.05	.01	.01	.01	.69	.81	.83	.83	264	257	227	.000	.000	.000	-.22	-.23	-.24
ITACADEM	223	2.66	2.65	2.69	2.64	.07	.02	.02	.01	1.05	1.02	1.01	1.03	3,335	4,047	19,775	.848	.728	.768	.01	-.02	.02
EMAIL	223	3.17	3.18	3.16	3.17	.06	.01	.01	.01	.83	.80	.81	.81	3,334	4,044	19,758	.874	.865	.974	-.01	.01	.00
FACGRADE	223	2.56	2.64	2.60	2.64	.06	.02	.01	.01	.91	.87	.88	.87	3,332	4,044	19,746	.214	.575	.159	-.09	-.04	-.09
FACPLANS	223	2.18	2.18	2.16	2.20	.06	.02	.01	.01	.93	.91	.90	.90	3,333	4,044	19,750	.974	.850	.683	.00	.01	-.03
FACIDEAS	223	1.76	1.88	1.85	1.88	.06	.02	.01	.01	.88	.91	.88	.90	3,335	4,049	19,775	.045	.150	.044	-.14	-.10	-.14
FACFEED	217	2.56	2.67	2.62	2.68	.06	.02	.01	.01	.87	.84	.84	.84	3,265	3,974	19,404	.067	.301	.043	-.13	-.07	-.14
WORKHARD	215	2.59	2.67	2.65	2.68	.06	.02	.01	.01	.90	.85	.85	.85	3,268	3,969	19,407	.196	.366	.126	-.09	-.06	-.10
FACOTHER	216	1.60	1.62	1.60	1.64	.06	.02	.01	.01	.87	.86	.84	.86	3,259	3,960	19,354	.678	.957	.499	-.03	.00	-.05
OOCIDEAS	216	2.54	2.75	2.76	2.76	.06	.02	.01	.01	.92	.88	.87	.87	3,270	3,970	19,397	.001	.000	.000	-.23	-.25	-.26
DIVRSTUD	217	2.41	2.63	2.63	2.62	.07	.02	.02	.01	1.03	1.02	1.02	1.02	3,269	3,974	19,413	.002	.002	.002	-.22	-.21	-.21
DIFFSTU2	215	2.46	2.71	2.73	2.72	.07	.02	.02	.01	1.03	.99	.98	.98	3,271	3,979	19,434	.000	.000	.000	-.25	-.28	-.26
MEMORIZE	218	3.10	2.92	2.96	2.92	.06	.02	.01	.01	.89	.86	.85	.86	3,247	3,957	19,280	.004	.018	.003	.20	.17	.20
ANALYZE	217	2.91	3.16	3.16	3.15	.06	.01	.01	.01	.81	.78	.77	.77	3,230	3,941	19,212	.000	.000	.000	-.32	-.33	-.31
SYNTHESZ	217	2.71	2.95	2.94	2.93	.06	.02	.01	.01	.85	.84	.84	.84	3,229	3,937	19,187	.000	.000	.000	-.29	-.28	-.27
EVALUATE	217	2.74	2.93	2.91	2.93	.06	.02	.01	.01	.82	.85	.85	.85	3,236	3,943	19,223	.001	.003	.001	-.23	-.21	-.23
APPLYING	217	2.94	3.06	3.09	3.08	.06	.02	.01	.01	.88	.85	.84	.84	3,241	3,952	19,260	.040	.010	.014	-.14	-.18	-.17
READASGN	216	3.04	3.29	3.27	3.26	.07	.02	.02	.01	1.00	.98	.97	.98	3,239	3,944	19,236	.000	.001	.001	-.26	-.24	-.23

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



NSSE 2009 Detailed Statistics ^a

University of Toledo First-Year Students

	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UT	UT	CSWC	Carnegie Class	NSSE 2009	UT	CSWC	Carnegie Class	NSSE 2009	UT	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	UT compared with:			UT compared with:		
																	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009
READOWN	217	2.01	2.10	2.07	2.09	.06	.02	.02	.01	.89	.95	.92	.93	3,239	3,942	19,223	.144	.360	.213	-.10	-.06	-.09
WRITEMOR	214	1.27	1.30	1.28	1.30	.04	.01	.01	.01	.59	.73	.68	.71	3,232	3,934	19,193	.567	.885	.650	-.04	-.01	-.03
WRITEMID	215	2.20	2.36	2.31	2.28	.06	.02	.01	.01	.86	.83	.82	.83	3,235	3,935	19,179	.009	.071	.157	-.18	-.13	-.10
WRITESML	215	2.76	3.06	3.05	3.05	.07	.02	.02	.01	.98	1.04	1.04	1.04	3,238	3,943	19,217	.000	.000	.000	-.29	-.28	-.28
PROBSETA	217	2.74	2.68	2.70	2.69	.08	.02	.02	.01	1.17	1.12	1.11	1.11	3,227	3,932	19,160	.420	.594	.475	.06	.04	.05
PROBSETB	217	2.70	2.77	2.77	2.75	.08	.02	.02	.01	1.19	1.23	1.21	1.22	3,228	3,933	19,165	.436	.395	.576	-.05	-.06	-.04
EXAMS	217	5.33	5.40	5.46	5.45	.09	.02	.02	.01	1.30	1.18	1.14	1.16	3,239	3,946	19,224	.387	.114	.135	-.06	-.11	-.10
ATDART07	217	1.99	2.15	2.19	2.18	.06	.02	.02	.01	.90	.92	.91	.92	3,203	3,902	221	.013	.002	.002	-.18	-.21	-.21
EXRCSE05	216	2.86	2.71	2.83	2.82	.07	.02	.02	.01	.98	1.07	1.02	1.04	254	3,900	221	.034	.715	.552	.14	.03	.04
WORSHPO5	217	2.05	1.95	2.06	2.08	.07	.02	.02	.01	1.05	1.08	1.12	1.12	3,198	3,894	222	.182	.943	.687	.09	.00	-.03
OWNVIEW	216	2.39	2.59	2.62	2.63	.06	.02	.01	.01	.92	.90	.89	.89	3,196	3,895	18,939	.002	.000	.000	-.22	-.26	-.26
OTHRVIEW	215	2.59	2.78	2.79	2.80	.06	.02	.01	.01	.89	.87	.86	.86	3,197	3,896	18,958	.003	.001	.000	-.21	-.23	-.24
CHNGVIEW	217	2.65	2.85	2.88	2.88	.06	.02	.01	.01	.84	.85	.83	.84	3,203	3,906	18,991	.001	.000	.000	-.24	-.28	-.28
INTERN04	212	.08	.07	.06	.07	.02	.00	.00	.00	.27	.25	.25	.26	3,151	3,842	18,697	.506	.360	.751	.05	.06	.02
VOLNTR04	211	.33	.36	.40	.40	.03	.01	.01	.00	.47	.48	.49	.49	243	237	216	.356	.063	.059	-.06	-.13	-.13
LRNCOM04	212	.16	.19	.20	.18	.03	.01	.01	.00	.37	.39	.40	.38	247	241	18,600	.306	.183	.644	-.07	-.09	-.03
RESRCH04	211	.04	.05	.05	.05	.01	.00	.00	.00	.20	.23	.21	.22	3,141	3,834	18,660	.489	.758	.513	-.05	-.02	-.05
FORLNG04	211	.19	.23	.21	.22	.03	.01	.01	.00	.39	.42	.41	.41	247	3,838	216	.129	.394	.322	-.10	-.06	-.07
STDABR04	212	.03	.03	.03	.03	.01	.00	.00	.00	.17	.17	.16	.17	3,138	3,827	18,634	.985	.686	.981	.00	.03	.00
INDSTD04	209	.04	.04	.03	.04	.01	.00	.00	.00	.19	.19	.17	.19	3,132	3,823	18,618	.956	.552	.968	.00	.04	.00
SNRX04	212	.04	.02	.02	.02	.01	.00	.00	.00	.20	.14	.14	.14	226	224	214	.127	.135	.139	.15	.14	.14
ENVSTU	210	5.27	5.42	5.47	5.48	.10	.03	.02	.01	1.48	1.37	1.35	1.37	3,143	229	18,657	.139	.069	.033	-.11	-.14	-.15
ENVFAC	210	4.96	5.15	5.09	5.21	.10	.02	.02	.01	1.47	1.32	1.30	1.32	3,142	229	18,664	.039	.195	.005	-.15	-.10	-.19
ENVADM	210	4.53	4.64	4.62	4.74	.11	.03	.03	.01	1.66	1.54	1.52	1.53	3,140	3,830	18,645	.329	.385	.045	-.07	-.06	-.14
ACADPR01	209	3.96	4.13	4.24	4.17	.12	.03	.03	.01	1.73	1.64	1.62	1.64	3,115	3,808	18,532	.141	.017	.062	-.11	-.17	-.13
WORKON01	209	1.47	1.49	1.53	1.53	.09	.02	.02	.01	1.29	1.20	1.26	1.23	3,114	3,804	18,524	.780	.504	.499	-.02	-.05	-.05
WORKOF01	209	2.84	2.39	2.10	2.34	.17	.04	.03	.02	2.44	2.19	1.97	2.24	232	224	212	.011	.000	.004	.20	.37	.22
COCURR01	209	2.32	2.19	2.33	2.29	.12	.03	.03	.01	1.76	1.56	1.58	1.60	232	3,807	18,535	.295	.959	.825	.08	.00	.02

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



**National Survey
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NSSE 2009 Detailed Statistics ^a

**University of Toledo
First-Year Students**

	Standard Error of the Mean ^b										Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	Mean					Standard Error of the Mean ^b					Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UT	UT	CSWC	Carnegie Class	NSSE 2009	UT	CSWC	Carnegie Class	NSSE 2009	UT	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	
SOCIAL05	207	3.86	3.82	3.90	3.81	.11	.03	.03	.01	1.64	1.66	1.64	1.65	3,101	3,785	18,418	.727	.777	.640	.03	-.02	.03	
CAREDE01	209	2.01	1.87	1.60	1.84	.13	.03	.02	.01	1.91	1.65	1.38	1.72	231	221	212	.306	.003	.197	.08	.29	.10	
COMMUTE	209	2.23	2.46	2.35	2.32	.07	.02	.02	.01	1.02	1.15	1.09	1.13	247	3,793	18,449	.002	.131	.279	-.20	-.11	-.08	
ENVSCHOL	206	2.99	3.13	3.14	3.14	.06	.01	.01	.01	.86	.77	.76	.76	3,077	3,760	18,274	.015	.007	.006	-.18	-.19	-.19	
ENVSUPRT	203	2.91	3.04	3.04	3.08	.06	.02	.01	.01	.88	.81	.81	.80	3,062	3,746	18,216	.025	.024	.003	-.16	-.16	-.21	
ENVDIVRS	204	2.40	2.74	2.71	2.73	.07	.02	.02	.01	.97	.97	.98	.97	3,061	3,743	18,195	.000	.000	.000	-.35	-.31	-.34	
ENVNACAD	204	2.11	2.25	2.23	2.28	.07	.02	.02	.01	.95	.97	.96	.97	3,066	3,753	18,227	.059	.081	.015	-.14	-.13	-.17	
ENVSOCAL	203	2.34	2.47	2.49	2.51	.07	.02	.02	.01	.97	.95	.94	.94	3,055	3,742	18,168	.062	.034	.013	-.14	-.15	-.17	
ENVEVENT	204	2.66	2.81	2.89	2.85	.07	.02	.02	.01	.93	.95	.91	.94	3,064	3,752	18,215	.030	.001	.004	-.16	-.25	-.20	
ENVCOMPT	205	3.29	3.34	3.35	3.33	.05	.01	.01	.01	.76	.79	.78	.79	3,069	3,755	18,248	.423	.280	.436	-.06	-.08	-.05	
NGNENLED	204	2.83	3.16	3.17	3.17	.06	.01	.01	.01	.83	.79	.78	.79	3,020	3,691	17,961	.000	.000	.000	-.41	-.43	-.43	
GNWORK	204	2.74	2.76	2.82	2.82	.07	.02	.02	.01	.93	.94	.92	.93	3,016	3,692	17,954	.807	.213	.220	-.02	-.09	-.09	
GNWRITE	203	2.84	3.04	2.97	3.02	.06	.02	.01	.01	.86	.85	.86	.85	3,022	3,693	17,982	.001	.028	.002	-.24	-.16	-.22	
GNSPEAK	204	2.70	2.86	2.79	2.85	.06	.02	.02	.01	.92	.92	.92	.92	3,014	3,685	17,934	.015	.165	.021	-.18	-.10	-.16	
GNANALY	203	3.03	3.21	3.23	3.23	.06	.01	.01	.01	.82	.78	.77	.78	229	223	206	.003	.001	.001	-.23	-.25	-.25	
GNQUANT	197	2.85	2.96	2.98	2.96	.06	.02	.01	.01	.87	.87	.86	.87	3,000	3,669	17,894	.085	.038	.061	-.13	-.15	-.13	
GNCMPTS	201	2.95	3.04	3.05	3.05	.06	.02	.01	.01	.85	.89	.88	.88	3,016	3,690	17,962	.185	.114	.127	-.10	-.11	-.11	
GNOTHERS	203	2.86	3.00	2.98	3.01	.06	.02	.01	.01	.89	.87	.87	.87	3,020	3,694	17,973	.030	.058	.016	-.16	-.14	-.17	
GNCITIZN	194	2.52	2.60	2.59	2.57	.08	.02	.02	.01	1.07	1.08	1.07	1.08	2,962	3,633	17,688	.324	.344	.495	-.07	-.07	-.05	
GNINQ	194	2.83	2.98	2.99	3.00	.06	.02	.01	.01	.86	.86	.85	.85	2,959	3,626	17,662	.019	.011	.007	-.17	-.19	-.20	
GNSELF	192	2.69	2.81	2.80	2.83	.08	.02	.02	.01	1.06	.97	.95	.96	214	209	194	.142	.174	.072	-.12	-.11	-.14	
GNDIVERS	194	2.55	2.74	2.69	2.71	.07	.02	.02	.01	1.01	.96	.96	.96	2,962	3,627	17,672	.007	.051	.022	-.20	-.14	-.17	
GNPROBSV	194	2.58	2.70	2.72	2.72	.07	.02	.02	.01	1.04	.94	.92	.92	215	210	196	.112	.069	.055	-.13	-.15	-.16	
GNETHICS	192	2.56	2.66	2.70	2.72	.07	.02	.02	.01	1.01	.99	.98	.98	2,961	3,629	17,680	.176	.058	.026	-.10	-.14	-.16	
GNCOMMUN	194	2.21	2.45	2.49	2.50	.07	.02	.02	.01	1.00	.99	.98	.99	2,960	3,634	17,675	.001	.000	.000	-.24	-.29	-.29	
GNSPIRIT	194	1.98	2.07	2.12	2.17	.08	.02	.02	.01	1.07	1.07	1.09	1.10	2,964	3,634	17,687	.222	.070	.013	-.09	-.13	-.18	
ADVISE	197	2.91	2.97	2.99	3.05	.06	.02	.01	.01	.90	.84	.84	.82	3,005	3,679	17,919	.311	.189	.022	-.07	-.10	-.16	
ENTIREXP	196	2.93	3.17	3.21	3.22	.06	.01	.01	.01	.82	.72	.70	.71	3,005	3,680	17,919	.000	.000	.000	-.32	-.40	-.40	
SAMECOLL	197	3.03	3.19	3.25	3.24	.07	.02	.01	.01	.92	.81	.80	.81	3,006	3,682	17,924	.006	.000	.000	-.20	-.28	-.26	

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



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	Mean					Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UT	UT	CSWC	Carnegie Class	NSSE 2009	UT	CSWC	Carnegie Class	NSSE 2009	UT	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009
CLQUEST	269	3.07	3.10	3.03	3.11	.05	.01	.01	.00	.84	.86	.86	.86	11,376	13,524	62,392	.466	.544	.385	-.05	.04	-.05
CLPRESEN	270	2.49	2.77	2.73	2.78	.06	.01	.01	.00	.92	.88	.87	.88	11,425	13,580	62,596	.000	.000	.000	-.32	-.28	-.34
REWROPAP	269	2.37	2.47	2.44	2.49	.06	.01	.01	.00	1.04	.98	.97	.98	11,393	278	62,473	.084	.242	.047	-.11	-.08	-.12
INTEGRAT	271	3.13	3.33	3.29	3.34	.05	.01	.01	.00	.86	.74	.76	.74	11,441	13,576	62,640	.000	.000	.000	-.27	-.21	-.28
DIVCLASS	271	2.48	2.87	2.76	2.84	.05	.01	.01	.00	.88	.93	.95	.93	11,421	13,551	62,515	.000	.000	.000	-.42	-.30	-.39
CLUNPREP	270	2.19	2.14	2.19	2.13	.05	.01	.01	.00	.82	.81	.79	.80	11,412	13,565	62,547	.300	.961	.229	.06	.00	.07
CLASSGRP	270	2.39	2.56	2.54	2.55	.06	.01	.01	.00	.97	.90	.90	.90	281	279	62,594	.004	.012	.003	-.19	-.17	-.18
OCCGRP	272	2.67	2.70	2.83	2.76	.06	.01	.01	.00	1.02	.92	.91	.92	282	280	273	.604	.010	.132	-.04	-.18	-.10
INTIDEAS	259	2.80	2.94	2.96	2.95	.05	.01	.01	.00	.86	.82	.81	.82	269	267	260	.012	.004	.008	-.17	-.19	-.18
TUTOR	263	1.83	1.81	1.88	1.86	.06	.01	.01	.00	.92	.93	.94	.95	11,098	13,159	60,783	.729	.335	.598	.02	-.06	-.03
COMMPROJ	260	1.52	1.69	1.65	1.71	.05	.01	.01	.00	.77	.90	.87	.90	276	272	262	.001	.009	.000	-.19	-.15	-.20
ITACADEM	262	2.85	2.87	2.87	2.87	.07	.01	.01	.00	1.06	1.00	1.01	1.01	273	13,169	60,837	.794	.818	.862	-.02	-.01	-.01
EMAIL	262	3.33	3.42	3.41	3.42	.05	.01	.01	.00	.80	.73	.73	.73	272	270	263	.073	.118	.072	-.12	-.11	-.12
FACGRADE	262	2.68	2.80	2.79	2.83	.05	.01	.01	.00	.86	.88	.87	.87	11,093	13,151	60,771	.032	.060	.009	-.13	-.12	-.16
FACPLANS	262	2.22	2.36	2.37	2.42	.06	.01	.01	.00	.93	.96	.94	.96	11,095	13,160	60,779	.019	.010	.001	-.15	-.16	-.20
FACIDEAS	262	1.96	2.06	2.06	2.08	.06	.01	.01	.00	.89	.92	.91	.93	11,100	13,166	60,827	.076	.078	.025	-.11	-.11	-.14
FACFEED	261	2.67	2.77	2.73	2.81	.05	.01	.01	.00	.84	.82	.82	.82	10,983	13,026	60,160	.047	.196	.006	-.12	-.08	-.17
WORKHARD	261	2.61	2.73	2.71	2.74	.05	.01	.01	.00	.84	.86	.85	.86	10,987	13,011	60,196	.029	.072	.016	-.14	-.11	-.15
FACOTHER	260	1.65	1.77	1.81	1.82	.05	.01	.01	.00	.87	.94	.95	.95	10,965	12,987	60,077	.047	.007	.005	-.12	-.17	-.17
OOCIDEAS	258	2.80	2.89	2.90	2.90	.05	.01	.01	.00	.85	.86	.85	.85	10,984	13,008	60,201	.102	.080	.056	-.10	-.11	-.12
DIVRSTUD	261	2.55	2.71	2.71	2.70	.06	.01	.01	.00	1.01	.99	.99	1.00	10,998	13,033	60,245	.009	.009	.012	-.16	-.16	-.16
DIFFSTU2	260	2.59	2.76	2.76	2.76	.06	.01	.01	.00	.97	.97	.97	.97	11,002	13,033	60,265	.006	.005	.005	-.17	-.18	-.17
MEMORIZE	259	2.74	2.78	2.79	2.77	.06	.01	.01	.00	.94	.91	.91	.92	10,918	12,954	59,891	.470	.307	.502	-.05	-.06	-.04
ANALYZE	257	3.24	3.27	3.28	3.28	.05	.01	.01	.00	.73	.74	.75	.74	10,891	12,924	59,739	.593	.390	.360	-.03	-.05	-.06
SYNTHESZ	257	2.93	3.07	3.06	3.08	.05	.01	.01	.00	.85	.84	.84	.83	10,891	12,898	59,681	.011	.019	.005	-.16	-.15	-.18
EVALUATE	256	2.82	3.01	3.01	3.03	.06	.01	.01	.00	.97	.87	.88	.86	265	264	257	.002	.002	.001	-.22	-.22	-.24
APPLYING	259	3.17	3.21	3.23	3.24	.05	.01	.01	.00	.84	.82	.82	.81	10,907	12,945	59,869	.436	.227	.180	-.05	-.08	-.08
READASGN	255	2.98	3.20	3.16	3.19	.07	.01	.01	.00	1.06	1.05	1.04	1.04	10,890	12,914	59,731	.001	.006	.001	-.21	-.17	-.20

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^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

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	N	Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
														UT compared with:			UT compared with:					
		UT	UT	CSWC	Carnegie Class	NSSE 2009	UT	CSWC	Carnegie Class	NSSE 2009	UT	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009		
READOWN	257	2.20	2.20	2.20	2.21	.06	.01	.01	.00	1.03	.98	.98	.98	10,887	12,904	59,698	.969	.976	.902	.00	.00	-.01
WRITEMOR	256	1.70	1.63	1.64	1.65	.05	.01	.01	.00	.79	.80	.80	.81	10,892	12,904	59,700	.146	.191	.255	.09	.08	.07
WRITEMID	256	2.45	2.55	2.50	2.55	.06	.01	.01	.00	1.02	.95	.94	.95	10,881	12,884	59,620	.083	.375	.075	-.11	-.06	-.11
WRITESML	255	2.92	3.01	2.97	3.00	.07	.01	.01	.00	1.13	1.16	1.15	1.15	10,886	12,914	59,700	.200	.446	.277	-.08	-.05	-.07
PROBSETA	254	2.80	2.60	2.63	2.61	.08	.01	.01	.00	1.33	1.22	1.22	1.21	264	262	255	.019	.045	.030	.16	.14	.15
PROBSETB	254	2.49	2.34	2.35	2.34	.08	.01	.01	.01	1.30	1.22	1.21	1.22	264	262	255	.074	.099	.082	.12	.11	.12
EXAMS	255	5.36	5.44	5.45	5.46	.08	.01	.01	.01	1.30	1.26	1.23	1.24	10,885	12,907	59,654	.308	.276	.235	-.06	-.07	-.07
ATDART07	252	1.84	2.02	2.07	2.05	.06	.01	.01	.00	.89	.91	.92	.91	10,772	12,792	59,142	.002	.000	.000	-.19	-.24	-.23
EXRCSE05	254	2.65	2.67	2.75	2.73	.07	.01	.01	.00	1.05	1.05	1.03	1.04	10,774	12,792	59,128	.824	.154	.270	-.01	-.09	-.07
WORSHPO5	253	1.96	2.06	2.16	2.15	.07	.01	.01	.00	1.06	1.11	1.15	1.14	10,759	264	255	.183	.005	.006	-.08	-.17	-.16
OWNVIEW	255	2.54	2.70	2.71	2.73	.06	.01	.01	.00	.90	.90	.89	.89	10,746	12,769	59,038	.004	.002	.000	-.18	-.19	-.22
OTHRVIEW	254	2.72	2.86	2.86	2.88	.06	.01	.01	.00	.94	.86	.86	.85	263	262	255	.019	.018	.009	-.16	-.17	-.18
CHNGVIEW	255	2.79	2.90	2.91	2.92	.05	.01	.01	.00	.85	.83	.82	.82	10,775	12,810	59,176	.034	.023	.010	-.13	-.14	-.16
INTERN04	250	.55	.49	.52	.52	.03	.00	.00	.00	.50	.50	.50	.50	261	259	251	.100	.441	.443	.11	.05	.05
VOLNTR04	250	.60	.57	.59	.60	.03	.00	.00	.00	.49	.49	.49	.49	262	12,633	58,365	.388	.742	.890	.05	.02	.01
LRNCOM04	250	.23	.25	.26	.26	.03	.00	.00	.00	.42	.44	.44	.44	10,593	12,610	251	.437	.388	.239	-.05	-.06	-.07
RESRCH04	250	.20	.18	.20	.19	.03	.00	.00	.00	.40	.39	.40	.40	10,633	12,656	58,465	.499	.986	.864	.04	.00	.01
FORLNG04	251	.31	.42	.42	.41	.03	.00	.00	.00	.46	.49	.49	.49	264	262	253	.000	.000	.001	-.23	-.22	-.20
STDABR04	250	.06	.14	.16	.15	.02	.00	.00	.00	.24	.35	.36	.36	275	273	254	.000	.000	.000	-.23	-.26	-.25
INDSTD04	251	.16	.16	.17	.17	.02	.00	.00	.00	.37	.37	.38	.38	10,611	12,621	58,285	.900	.630	.563	-.01	-.03	-.04
SNRX04	249	.34	.34	.34	.33	.03	.00	.00	.00	.48	.47	.47	.47	10,650	12,679	58,547	.856	.821	.745	.01	.01	.02
ENVSTU	251	5.47	5.51	5.55	5.59	.08	.01	.01	.01	1.31	1.35	1.32	1.32	10,636	12,646	58,473	.589	.329	.136	-.03	-.06	-.09
ENVFAC	252	5.10	5.33	5.30	5.42	.09	.01	.01	.01	1.49	1.37	1.35	1.34	10,636	260	253	.009	.037	.001	-.17	-.15	-.24
ENVADM	252	4.46	4.46	4.48	4.60	.11	.02	.01	.01	1.78	1.69	1.66	1.67	10,633	12,653	58,465	.975	.875	.185	.00	-.01	-.08
ACADPR01	247	4.34	4.20	4.25	4.23	.12	.02	.02	.01	1.83	1.76	1.76	1.75	10,581	12,583	58,136	.206	.381	.316	.08	.06	.06
WORKON01	246	2.11	1.77	1.86	1.83	.13	.02	.01	.01	2.08	1.59	1.64	1.60	252	251	246	.010	.064	.033	.22	.15	.18
WORKOF01	247	3.76	3.87	3.54	3.74	.18	.03	.02	.01	2.88	2.80	2.72	2.80	10,575	255	58,110	.548	.227	.914	-.04	.08	.01
COCURR01	246	2.07	2.01	2.14	2.11	.10	.01	.01	.01	1.60	1.51	1.55	1.57	10,580	12,588	58,159	.496	.510	.720	.04	-.04	-.02

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	N		Mean				Standard Error of the Mean ^b				Standard Deviation ^c				Degrees of Freedom ^d			Significance ^e			Effect Size ^f		
	UT		UT	CSWC	Carnegie Class	NSSE 2009	UT	CSWC	Carnegie Class	NSSE 2009	UT	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009	CSWC	Carnegie Class	NSSE 2009
SOCIAL05	246		3.55	3.49	3.57	3.53	.11	.02	.01	.01	1.69	1.54	1.54	1.54	10,522	12,536	57,868	.593	.853	.838	.03	-.01	.01
CAREDE01	245		2.93	2.58	2.27	2.47	.17	.02	.02	.01	2.68	2.40	2.16	2.34	254	251	246	.040	.000	.007	.15	.30	.20
COMMUTE	246		2.31	2.49	2.45	2.39	.06	.01	.01	.00	.87	1.10	1.06	1.07	264	260	248	.002	.018	.151	-.16	-.13	-.08
ENVSCHOL	238		3.02	3.11	3.13	3.13	.06	.01	.01	.00	.88	.79	.77	.78	10,446	12,467	57,584	.088	.036	.030	-.11	-.14	-.14
ENVSUPRT	237		2.63	2.89	2.87	2.94	.06	.01	.01	.00	.92	.86	.85	.85	246	244	237	.000	.000	.000	-.30	-.29	-.37
ENVDIVRS	237		2.20	2.54	2.51	2.55	.06	.01	.01	.00	.99	1.00	1.00	1.00	10,417	12,416	57,365	.000	.000	.000	-.34	-.31	-.35
ENVNACAD	235		1.71	1.93	1.96	2.00	.06	.01	.01	.00	.88	.94	.94	.95	10,439	12,441	57,445	.000	.000	.000	-.24	-.27	-.30
ENVSOCAL	237		1.95	2.17	2.22	2.23	.06	.01	.01	.00	.89	.93	.94	.94	10,381	246	238	.000	.000	.000	-.23	-.29	-.30
ENVEVENT	236		2.40	2.57	2.68	2.63	.06	.01	.01	.00	.92	.97	.95	.97	10,383	12,421	57,315	.008	.000	.000	-.18	-.30	-.24
ENVCOMPT	237		3.47	3.46	3.48	3.47	.05	.01	.01	.00	.79	.75	.74	.74	10,436	12,443	57,516	.920	.822	.951	.01	-.01	.00
NGNENLED	236		3.05	3.23	3.23	3.25	.06	.01	.01	.00	.86	.81	.80	.80	10,305	12,316	56,801	.001	.001	.000	-.22	-.23	-.25
GNWORK	237		3.01	3.00	3.06	3.06	.06	.01	.01	.00	.94	.94	.91	.92	10,317	12,336	56,860	.922	.327	.332	.01	-.06	-.06
GNWRITE	237		2.89	3.08	3.06	3.11	.06	.01	.01	.00	.89	.86	.86	.85	10,329	12,341	56,915	.001	.003	.000	-.22	-.20	-.25
GNSPEAK	236		2.85	2.96	2.95	2.99	.06	.01	.01	.00	.94	.91	.90	.90	10,299	12,310	237	.074	.091	.024	-.12	-.11	-.15
GNANALY	237		3.28	3.33	3.35	3.36	.05	.01	.01	.00	.83	.76	.76	.75	10,314	12,307	238	.293	.153	.106	-.07	-.09	-.12
GNQUANT	235		3.06	3.04	3.09	3.08	.06	.01	.01	.00	.91	.88	.87	.88	10,285	12,287	56,704	.717	.629	.765	.02	-.03	-.02
GNCMPTS	236		3.21	3.18	3.21	3.21	.06	.01	.01	.00	.91	.85	.85	.85	10,330	12,334	56,916	.717	.876	.981	.02	-.01	.00
GNOTHERS	236		2.97	3.13	3.15	3.17	.06	.01	.01	.00	.96	.87	.85	.85	10,332	12,330	56,905	.006	.002	.001	-.18	-.20	-.23
GNCITIZN	230		2.01	2.35	2.31	2.34	.07	.01	.01	.00	1.00	1.09	1.08	1.09	242	240	231	.000	.000	.000	-.32	-.27	-.30
GNINQ	234		2.99	3.02	3.03	3.05	.06	.01	.01	.00	.96	.89	.89	.88	10,191	12,193	56,188	.581	.466	.255	-.04	-.05	-.07
GNSELF	228		2.56	2.77	2.77	2.82	.07	.01	.01	.00	1.02	1.01	1.01	1.00	10,178	12,159	56,076	.001	.001	.000	-.22	-.21	-.27
GNDIVERS	233		2.40	2.69	2.63	2.67	.06	.01	.01	.00	.94	.99	.99	.99	10,206	12,198	56,220	.000	.000	.000	-.29	-.24	-.27
GNPROBSV	231		2.59	2.75	2.81	2.80	.06	.01	.01	.00	.98	.95	.94	.95	10,217	12,203	56,248	.011	.001	.001	-.17	-.23	-.22
GNETHICS	233		2.48	2.65	2.70	2.72	.07	.01	.01	.00	1.04	1.04	1.04	1.03	10,216	12,199	56,248	.011	.001	.000	-.17	-.21	-.23
GNCOMMUN	232		2.06	2.45	2.47	2.50	.06	.01	.01	.00	.95	1.02	1.02	1.02	243	241	233	.000	.000	.000	-.38	-.40	-.43
GNSPIRIT	232		1.57	1.84	1.91	1.96	.06	.01	.01	.00	.88	1.05	1.10	1.09	246	245	234	.000	.000	.000	-.27	-.32	-.36
ADVISE	241		2.81	2.77	2.79	2.89	.06	.01	.01	.00	.96	.96	.95	.94	10,326	12,343	56,914	.498	.771	.210	.04	.02	-.08
ENTIREXP	241		2.94	3.15	3.19	3.22	.06	.01	.01	.00	.88	.75	.74	.74	249	247	56,916	.000	.000	.000	-.29	-.35	-.38
SAMECOLL	241		2.88	3.15	3.19	3.20	.06	.01	.01	.00	.95	.87	.85	.85	250	248	242	.000	.000	.000	-.30	-.36	-.37

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distributor

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance

^f Effect size is calculated by subtracting the comparison group mean from the school mean, and dividing the result by the pooled standard deviation.



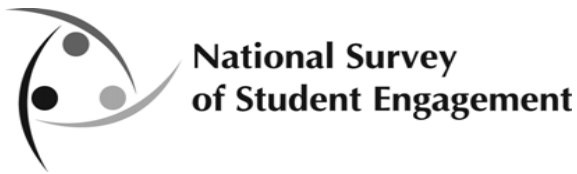
NSSE 2009 Mean Comparisons ^a
Consortium for the Study of Writing in College
University of Toledo

Consortium for the Study of Writing in College Questions			UT	<i>UT compared with</i> CSWC		
<i>Refer to the CSWC consortium codebook for response option values.</i>						
	<i>Variable</i>	<i>Class</i>	<i>Mean</i>	<i>Mean</i>	<i>Sig. ^b</i>	<i>Effect size ^c</i>
During the current school year, for how many of your writing assignments						
1. have you done each of the following?						
1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	FY	3.33	3.53	*	-.18
		SR	2.89	3.36	***	-.41
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	FY	2.90	3.04		-.12
		SR	2.50	2.86	***	-.33
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	FY	3.15	3.32		-.16
		SR	2.95	3.21	***	-.23
1d.	Received feedback from your instructor about a draft before turning in your final assignment	FY	3.18	3.38	*	-.17
		SR	2.54	2.85	***	-.26
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	FY	3.02	3.25	*	-.20
		SR	2.72	2.90	*	-.14
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	FY	1.97	2.03		-.05
		SR	1.46	1.69	***	-.21
1g.	Used an on-line tutoring service to get help with your writing assignment before turning it in	FY	1.85	1.66		.17
		SR	1.26	1.44	***	-.19
1h.	Proofread your final draft for errors before turning it in	FY	4.19	4.28		-.09
		SR	4.23	4.36		-.13

^a Weighted by gender, enrollment status, and institution size.

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.



NSSE 2009 Mean Comparisons^a
Consortium for the Study of Writing in College
University of Toledo

Consortium for the Study of Writing in College Questions

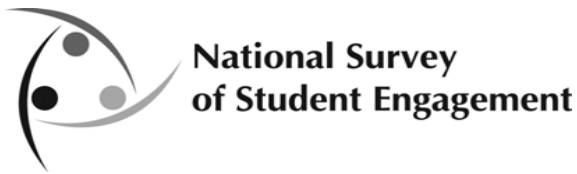
Refer to the CSWC consortium codebook for response option values.

			UT	<i>UT compared with CSWC</i>		
			Mean	Mean	Sig. ^b	Effect size ^c
	Variable	Class				
2. During the current school year, in how many of your writing assignments did you:						
2a. Narrate or describe one of your own experiences	SWC0902A	FY	2.71	2.75		-.04
		SR	2.08	2.51	***	-.41
2b. Summarize something you read, such as articles, books, or on-line publications	SWC0902B	FY	3.04	3.25	**	-.23
		SR	2.80	3.19	***	-.39
2c. Analyze or evaluate something you read, researched, or observed	SWC0902C	FY	3.29	3.61	***	-.36
		SR	3.33	3.63	***	-.31
2d. Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC0902D	FY	2.89	2.84		.05
		SR	2.83	2.91		-.07
2e. Argue a position using evidence and reasoning	SWC0902E	FY	3.05	3.37	***	-.30
		SR	2.77	3.13	***	-.30
2f. Explain in writing the meaning of numerical or statistical data	SWC0902F	FY	2.41	2.36		.05
		SR	2.61	2.50		.10
2g. Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC0902G	FY	2.71	2.78		-.06
		SR	3.12	3.20		-.07
2h. Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC0902H	FY	2.59	2.39	*	.18
		SR	2.83	2.80		.03
2i. Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC0902I	FY	2.46	2.42		.03
		SR	2.65	2.90	**	-.22

^a Weighted by gender, enrollment status, and institution size.

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.



NSSE 2009 Mean Comparisons^a
Consortium for the Study of Writing in College
University of Toledo

Consortium for the Study of Writing in College Questions

Refer to the CSWC consortium codebook for response option values.

			UT	<i>UT compared with CSWC</i>		
			Mean	Mean	Sig ^b	Effect size ^c
			Variable	Class		
During the current school year, for how many of your writing assignments						
3. has your instructor done each of the following?						
3a. Provided clear instructions describing what he or she wanted you to do	SWC0903A	FY	3.77	3.94	*	-.20
		SR	3.71	3.91	*	-.24
3b. Explained in advance what he or she wanted you to learn	SWC0903B	FY	3.62	3.72		-.10
		SR	3.49	3.70	*	-.21
3c. Explained in advance the criteria he or she would use to grade your assignment	SWC0903C	FY	3.65	3.87	*	-.23
		SR	3.65	3.87	**	-.22
3d. Provided a sample of a completed assignment written by the instructor or a student	SWC0903D	FY	2.84	2.92		-.06
		SR	2.42	2.69	**	-.23
3e. Asked you to do short pieces of writing that he or she did not grade	SWC0903E	FY	2.52	2.72	*	-.17
		SR	1.84	2.20	***	-.32
3f. Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC0903F	FY	2.73	3.06	**	-.28
		SR	1.79	2.23	***	-.37
3g. Asked you to write with classmates to complete a group project	SWC0903G	FY	2.62	2.66		-.04
		SR	2.40	2.70	***	-.26
3h. Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	SWC0903H	FY	2.66	2.84		-.14
		SR	2.27	2.52	**	-.21
Which of the following have you done or do you plan to do before you						
4. graduate from your institution?						
4a. Prepare a portfolio that collects written work from more than one class	SWC0904A	FY	.18	.14		.12
		SR	.15	.19		-.10
4b. Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	SWC0904B	FY	.08	.05		.14
		SR	.06	.09		-.11

^a Weighted by gender, enrollment status, and institution size.

^b * p<.05, ** p<.01, ***p<.001

^c Mean difference divided by the pooled s.d.

First-Year Students

Seniors

	N		Mean		Standard Error of the Mean ^b		Standard deviation ^c		DF ^d	Sig. ^e	Effect size ^f									
	UT	CSWC	UT	CSWC	UT	CSWC	UT	CSWC				UT	CSWC	UT	CSWC	UT	CSWC	DF ^d	Sig. ^e	Effect size ^f
	<i>UT compared with CSWC</i>											<i>UT compared with CSWC</i>								
SWC0901A	162	3.33	3.53	.09	.02	1.14	1.07	2472	.024	-.18	212	2.89	3.36	.08	.01	1.21	1.15	9049	.000	-.41
SWC0901B	162	2.90	3.04	.09	.02	1.20	1.09	2465	.130	-.12	212	2.50	2.86	.07	.01	1.05	1.10	9035	.000	-.33
SWC0901C	162	3.15	3.32	.09	.02	1.15	1.09	2466	.050	-.16	212	2.95	3.21	.08	.01	1.13	1.11	9022	.001	-.23
SWC0901D	160	3.18	3.38	.10	.02	1.21	1.15	2465	.041	-.17	212	2.54	2.85	.08	.01	1.18	1.18	9025	.000	-.26
SWC0901E	162	3.02	3.25	.10	.02	1.22	1.15	2464	.013	-.20	211	2.72	2.90	.08	.01	1.16	1.20	9025	.040	-.14
SWC0901F	162	1.97	2.03	.10	.03	1.26	1.28	2465	.511	-.05	212	1.46	1.69	.06	.01	.86	1.11	228	.000	-.21
SWC0901G	157	1.85	1.66	.10	.02	1.27	1.14	173	.061	.17	210	1.26	1.44	.05	.01	.66	.97	231	.000	-.19
SWC0901H	162	4.19	4.28	.08	.02	1.08	.99	2468	.270	-.09	212	4.23	4.36	.08	.01	1.22	1.00	217	.117	-.13
SWC0902A	162	2.71	2.75	.09	.02	1.09	1.02	2449	.641	-.04	208	2.08	2.51	.07	.01	1.00	1.05	8944	.000	-.41
SWC0902B	161	3.04	3.25	.08	.02	1.00	.95	2451	.006	-.23	211	2.80	3.19	.08	.01	1.13	.99	218	.000	-.39
SWC0902C	161	3.29	3.61	.08	.02	.97	.89	2445	.000	-.36	211	3.33	3.63	.07	.01	1.07	.94	218	.000	-.31
SWC0902D	162	2.89	2.84	.10	.02	1.23	1.16	2451	.566	.05	210	2.83	2.91	.09	.01	1.26	1.20	8963	.344	-.07
SWC0902E	163	3.05	3.37	.09	.02	1.11	1.06	2454	.000	-.30	210	2.77	3.13	.08	.01	1.22	1.17	8995	.000	-.30
SWC0902F	162	2.41	2.36	.10	.02	1.24	1.15	2430	.569	.05	209	2.61	2.50	.09	.01	1.24	1.17	8880	.162	.10
SWC0902G	162	2.71	2.78	.10	.03	1.33	1.22	181	.509	-.06	210	3.12	3.20	.10	.01	1.40	1.31	218	.383	-.07
SWC0902H	161	2.59	2.39	.09	.02	1.18	1.12	2425	.031	.18	210	2.83	2.80	.09	.01	1.28	1.16	217	.716	.03
SWC0902I	163	2.46	2.42	.09	.02	1.16	1.12	2432	.714	.03	211	2.65	2.90	.08	.01	1.15	1.12	219	.003	-.22

^a All statistics are weighted by gender, enrollment status, and institutional size.

^b The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



NSSE 2009 Detailed Statistics^a
Consortium for the Study of Writing in College
University of Toledo

First-Year Students

Seniors

N	Mean	Standard Error of the Mean ^b	Standard deviation ^c	DF ^d	Sig. ^e	Effect size ^f
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N	Mean	Standard Error of the Mean ^b	Standard deviation ^c	DF ^d	Sig. ^e	Effect size ^f
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UT compared with CSWC

UT compared with CSWC

	UT	UT	CSWC	UT	CSWC	UT	CSWC	CSWC			UT	UT	CSWC	UT	CSWC	UT	CSWC	CSWC		
SWC0903A	157	3.77	3.94	.08	.02	1.02	.85	172	.044	-.20	206	3.71	3.91	.08	.01	1.12	.85	210	.010	-.24
SWC0903B	157	3.62	3.72	.09	.02	1.09	.96	174	.259	-.10	207	3.49	3.70	.08	.01	1.17	.99	214	.012	-.21
SWC0903C	157	3.65	3.87	.09	.02	1.10	.95	172	.018	-.23	207	3.65	3.87	.08	.01	1.18	.97	213	.009	-.22
SWC0903D	156	2.84	2.92	.10	.03	1.22	1.18	2381	.441	-.06	206	2.42	2.69	.09	.01	1.27	1.18	213	.003	-.23
SWC0903E	156	2.52	2.72	.09	.02	1.17	1.16	2382	.038	-.17	206	1.84	2.20	.08	.01	1.08	1.14	8794	.000	-.32
SWC0903F	156	2.73	3.06	.11	.02	1.40	1.15	170	.005	-.28	207	1.79	2.23	.08	.01	1.11	1.17	8777	.000	-.37
SWC0903G	157	2.62	2.66	.10	.02	1.23	1.13	175	.647	-.04	207	2.40	2.70	.08	.01	1.22	1.13	215	.001	-.26
SWC0903H	157	2.66	2.84	.10	.03	1.28	1.23	2381	.080	-.14	207	2.27	2.52	.09	.01	1.29	1.22	8781	.004	-.21
SWC0904A	155	.18	.14	.03	.01	.38	.34	172	.183	.12	205	.15	.19	.03	.00	.36	.39	216	.127	-.10
SWC0904B	158	.08	.05	.02	.00	.27	.22	171	.169	.14	208	.06	.09	.02	.00	.24	.29	222	.076	-.11

IPEDS: 206084

^a. All statistics are weighted by gender, enrollment status, and institutional size.

^b. The 95% confidence interval for the population mean is equal to the sample mean plus/minus the product of 1.96 times the standard error of the mean.

^c. A measure of the average amount individual scores deviate from the mean of all the scores in the distribution.

^d. Degrees of freedom used to compute the t-tests. Values differ from the total Ns due to weighting and the equal variances assumption.

^e. Statistical significance represents the probability that the difference between the mean of your institution and that of the comparison group occurred by chance.

^f. Effect size is calculated by subtracting the comparison group mean from the school mean, then dividing the result by the pooled standard deviation.



**National Survey
of Student Engagement**

University of Toledo

Frequency Distributions

August 2009

Interpreting the Frequency Distributions Report

Sample

The *Frequency Distributions* report is based on information from all randomly selected students for both your institution and your comparison institutions. Targeted oversamples and other non-randomly selected students are not included in this report.

Variables

The items from the NSSE survey appear in the left column in the same order and wording as they appear on the instrument.

Variable Names

The name of each variable appears in the first column for easy reference to your raw data file and the *Mean Comparisons* report.

Benchmark

Items that comprise the five “Benchmarks of Effective Educational Practice” are indicated by the following:

LAC=Level of Academic Challenge

ACL=Active and Collaborative Learning

SFI=Student-Faculty Interaction

EEE=Enriching Educational Experiences

SCE=Supportive Campus Environment

Response Options

Response options listed just as they appear on the instrument.

Weighting

Weights adjusting for gender, enrollment status, and institutional size are applied to the percentage column (%) of this report. Weights are computed separately for first-year students and seniors. Weighted results present a more accurate representation of your institution and comparison group students.

Only the column percents are weighted. The counts are the actual number of respondents. Because the counts are unweighted and the column percentages are weighted, you will not be able to calculate the column percent directly from the count numbers. For more information about weighting, please visit the NSSE Web site at www.nsse.iub.edu/2009_Institutional_Report/NSSE_2009_Weighting.cfm.

Class

Frequency distributions are reported separately for first-year students and seniors. Institution-reported class ranks are used.



NSSE 2009 Engagement Item Frequency Distributions^a
NSSEville State University

Variable	Response Options	First-Year Students								Seniors							
		NSSEville State		Mid East Public		Carnegie Class		NSSE 2009		NSSEville State		Mid East Public		Carnegie Class		NSSE 2009	
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
la. Asked questions in class or contributed to class discussions	Never	10	2%	1,003	5%	1,917	6%	6,351	4%	7	2%	602	3%	937	4%	3,773	2%
	Sometimes	158	31%	9,276	45%	14,476	42%	65,653	37%	96	19%	7,194	33%	9,772	33%	47,285	27%
	Often	191	38%	7,127	34%	12,442	34%	64,626	35%	169	31%	7,649	33%	10,741	32%	62,543	33%
	Very often	150	29%	3,377	16%	7,030	18%	44,696	24%	250	48%	7,570	31%	11,379	31%	78,261	38%
	Total	509	100%	20,783	100%	35,865	100%	181,326	100%	522	100%	23,015	100%	32,829	100%	191,862	100%
lb. Made a class presentation	Never	57	11%	3,518	19%	5,573	18%	23,434	15%	7	1%	1,109	6%	1,545	6%	8,445	5%
	Sometimes	310	61%	11,820	56%	19,707	55%	96,070	52%	121	21%	8,839	41%	12,395	42%	61,770	34%
	Often	116	22%	4,398	20%	8,225	21%	46,873	25%	222	43%	8,362	34%	11,854	33%	72,438	36%
	Very often	26	5%	1,037	5%	2,274	6%	14,562	8%	172	35%	4,691	19%	7,007	19%	49,038	24%
	Total	509	100%	20,773	100%	35,779	100%	180,939	100%	522	100%	23,001	100%	32,801	100%	191,691	100%
lc. Prepared two or more drafts of a paper or assignment before turning it in	Never	49	10%	3,263	18%	5,137	16%	23,636	13%	82	16%	4,379	20%	6,096	20%	31,065	16%
	Sometimes	152	29%	6,885	33%	11,440	32%	58,221	31%	240	47%	9,607	42%	13,342	41%	74,803	38%
	Often	187	39%	6,567	30%	11,717	32%	58,917	32%	120	22%	5,583	24%	8,216	24%	50,342	27%
	Very often	121	22%	4,072	19%	7,540	20%	40,343	23%	81	15%	3,423	14%	5,128	15%	35,502	18%
	Total	509	100%	20,787	100%	35,834	100%	181,117	100%	523	100%	22,992	100%	32,782	100%	191,712	100%
ld. Worked on a paper or project that required integrating ideas or information from various sources	Never	5	1%	597	4%	894	3%	3,635	2%	2	0%	263	1%	339	1%	1,927	1%
	Sometimes	63	13%	5,196	26%	8,045	24%	36,672	21%	48	9%	3,381	16%	4,706	16%	23,178	13%
	Often	218	44%	9,614	45%	16,368	44%	82,244	45%	209	41%	9,613	41%	13,373	41%	74,885	40%
	Very often	222	42%	5,384	25%	10,532	28%	58,631	32%	262	50%	9,729	41%	14,375	42%	91,727	46%
	Total	508	100%	20,791	100%	35,839	100%	181,182	100%	521	100%	22,986	100%	32,793	100%	191,717	100%
le. Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing	Never	21	4%	1,486	8%	2,468	8%	10,808	7%	29	6%	1,616	9%	2,411	9%	12,010	7%
	Sometimes	141	28%	7,408	35%	12,131	34%	57,446	32%	147	29%	7,895	35%	11,050	34%	59,116	31%
	Often	219	43%	7,953	37%	13,742	38%	70,683	38%	182	36%	7,873	33%	11,133	33%	66,426	34%
	Very often	127	24%	3,904	19%	7,456	21%	41,971	23%	161	29%	5,575	23%	8,138	24%	53,888	27%
	Total	508	100%	20,751	100%	35,797	100%	180,908	100%	519	100%	22,959	100%	32,732	100%	191,440	100%

Count

The Count column represents the actual number of students who responded to the particular option in each question. *Counts are unweighted.*

Column Percentage (%)

This column represents the *weighted* percentage of students responding to the particular option in each question.

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Toledo**

			First-Year Students								Seniors								
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009		
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1a.	Asked questions in class or contributed to class discussions	CLQUEST (ACL)	Never	15	6%	683	3%	941	4%	4,493	3%	2	1%	503	2%	720	2%	2,968	2%
			Sometimes	104	45%	8,579	36%	9,602	39%	54,446	36%	79	30%	6,637	26%	8,472	28%	40,810	26%
			Often	67	29%	8,505	35%	8,570	35%	56,475	35%	84	32%	8,363	31%	9,517	33%	54,618	32%
			Very often	55	21%	6,247	26%	5,453	22%	43,427	26%	105	38%	11,248	41%	10,994	37%	75,501	41%
			Total	241	100%	24,014	100%	24,566	100%	158,841	100%	270	100%	26,751	100%	29,703	100%	173,897	100%
1b.	Made a class presentation	CLPRESEN (ACL)	Never	65	29%	2,895	13%	3,730	17%	19,954	15%	29	13%	1,428	6%	1,709	6%	8,976	6%
			Sometimes	125	52%	13,209	53%	13,660	54%	83,869	52%	111	41%	9,051	35%	10,995	37%	56,282	34%
			Often	36	14%	6,102	25%	5,553	22%	41,581	25%	81	29%	9,768	36%	10,570	35%	64,527	36%
			Very often	14	5%	1,846	8%	1,662	7%	13,682	9%	49	16%	6,594	24%	6,512	22%	44,616	24%
			Total	240	100%	24,052	100%	24,605	100%	159,086	100%	270	100%	26,841	100%	29,786	100%	174,401	100%
1c.	Prepared two or more drafts of a paper or assignment before turning it in	REWROPAP	Never	48	21%	2,832	12%	3,530	14%	19,410	13%	63	24%	4,499	17%	5,443	17%	28,232	16%
			Sometimes	70	30%	7,272	30%	7,810	31%	48,618	30%	88	33%	10,142	38%	11,733	38%	66,200	38%
			Often	66	27%	7,839	33%	7,782	32%	51,591	33%	70	26%	7,171	27%	7,712	27%	46,443	27%
			Very often	57	22%	6,024	25%	5,381	22%	38,980	25%	48	18%	4,986	19%	4,843	17%	33,261	19%
			Total	241	100%	23,967	100%	24,503	100%	158,599	100%	269	100%	26,798	100%	29,731	100%	174,136	100%
1d.	Worked on a paper or project that required integrating ideas or information from various sources	INTEGRAT	Never	12	6%	397	2%	513	2%	2,773	2%	10	4%	297	1%	405	1%	1,760	1%
			Sometimes	53	23%	4,336	18%	5,170	21%	29,967	20%	46	18%	3,090	12%	4,074	14%	19,971	13%
			Often	99	41%	10,500	43%	10,959	44%	70,428	44%	103	38%	10,064	38%	11,516	39%	64,684	38%
			Very often	77	30%	8,817	37%	7,956	33%	56,052	34%	112	39%	13,419	48%	13,794	46%	88,136	49%
			Total	241	100%	24,050	100%	24,598	100%	159,220	100%	271	100%	26,870	100%	29,789	100%	174,551	100%
1e.	Included diverse perspectives (different races, religions, genders, political beliefs, etc.) in class discussions or writing assignments	DIVCLASS	Never	25	13%	1,315	6%	1,558	7%	9,271	7%	30	12%	1,693	7%	2,761	9%	11,469	8%
			Sometimes	83	34%	7,275	30%	7,727	31%	48,926	31%	117	43%	7,603	29%	9,471	31%	51,074	30%
			Often	76	32%	9,352	39%	9,581	38%	62,341	38%	81	30%	9,282	34%	9,760	33%	60,386	34%
			Very often	55	21%	6,092	26%	5,699	24%	38,398	24%	43	15%	8,247	30%	7,743	26%	51,323	29%
			Total	239	100%	24,034	100%	24,565	100%	158,936	100%	271	100%	26,825	100%	29,735	100%	174,252	100%
1f.	Come to class without completing readings or assignments	CLUNPREP	Never	55	21%	5,594	23%	5,122	20%	38,468	23%	49	18%	5,152	19%	4,741	16%	34,980	19%
			Sometimes	133	57%	13,965	57%	14,217	57%	91,385	57%	141	54%	15,352	57%	17,105	58%	99,724	57%
			Often	42	16%	3,153	14%	3,725	16%	20,481	14%	57	21%	4,263	16%	5,370	18%	27,040	16%
			Very often	12	6%	1,337	6%	1,540	7%	8,758	6%	23	8%	2,073	8%	2,563	8%	12,618	8%
			Total	242	100%	24,049	100%	24,604	100%	159,092	100%	270	100%	26,840	100%	29,779	100%	174,362	100%
1g.	Worked with other students on projects during class	CLASSGRP (ACL)	Never	39	17%	2,639	11%	3,059	13%	19,150	12%	51	20%	2,870	11%	3,443	11%	19,081	11%
			Sometimes	107	44%	10,450	42%	10,621	43%	68,973	43%	101	37%	10,942	40%	12,471	41%	70,671	40%
			Often	70	29%	8,112	35%	8,135	33%	52,268	33%	76	28%	8,461	32%	9,049	31%	54,909	31%
			Very often	24	10%	2,875	12%	2,782	11%	18,736	12%	42	15%	4,583	17%	4,821	17%	29,798	17%
			Total	240	100%	24,076	100%	24,597	100%	159,127	100%	270	100%	26,856	100%	29,784	100%	174,459	100%

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.



**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Toledo**

			First-Year Students								Seniors							
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1h. Worked with classmates outside of class to prepare class assignments	OCCGRP (ACL)	Never	57	24%	3,197	15%	2,726	13%	19,514	14%	37	15%	2,174	9%	1,925	7%	13,140	8%
		Sometimes	106	43%	10,526	43%	10,117	42%	66,054	41%	81	30%	9,169	35%	9,283	32%	56,666	33%
		Often	56	24%	7,450	30%	8,181	32%	51,588	31%	81	30%	9,094	33%	10,113	34%	60,411	34%
		Very often	22	9%	2,964	12%	3,655	14%	22,455	14%	73	26%	6,490	23%	8,532	28%	44,696	25%
	Total		241	100%	24,137	100%	24,679	100%	159,611	100%	272	100%	26,927	100%	29,853	100%	174,913	100%
1i. Put together ideas or concepts from different courses when completing assignments or during class discussions	INTIDEAS	Never	21	10%	1,317	6%	1,328	6%	9,304	7%	16	6%	814	3%	845	3%	5,019	3%
		Sometimes	92	42%	8,961	39%	9,126	39%	58,927	39%	83	31%	6,800	27%	7,341	26%	43,973	26%
		Often	86	37%	8,936	39%	9,226	40%	59,361	39%	99	40%	10,963	42%	12,455	43%	72,383	43%
		Very often	26	11%	3,619	16%	3,665	16%	23,754	15%	61	23%	7,446	28%	8,166	28%	48,074	28%
	Total		225	100%	22,833	100%	23,345	100%	151,346	100%	259	100%	26,023	100%	28,807	100%	169,449	100%
1j. Tutored or taught other students (paid or voluntary)	TUTOR (ACL)	Never	131	60%	12,166	54%	11,277	49%	78,739	52%	117	44%	12,062	47%	12,190	42%	74,446	44%
		Sometimes	69	29%	7,236	31%	8,075	34%	49,534	32%	96	38%	8,782	34%	10,392	36%	58,816	35%
		Often	14	7%	2,395	10%	2,814	12%	16,228	11%	27	10%	2,988	11%	3,697	13%	20,766	12%
		Very often	11	5%	1,123	5%	1,232	5%	7,360	5%	24	8%	2,291	8%	2,603	9%	15,935	9%
	Total		225	100%	22,920	100%	23,398	100%	151,861	100%	264	100%	26,123	100%	28,882	100%	169,963	100%
1k. Participated in a community-based project (e.g. service learning) as part of a regular course	COMMPROJ (ACL)	Never	157	74%	13,852	63%	14,228	63%	89,348	61%	158	61%	13,501	54%	15,983	56%	85,809	53%
		Sometimes	47	18%	5,858	25%	5,837	24%	40,317	25%	75	29%	7,836	29%	8,368	29%	52,258	30%
		Often	13	6%	2,162	9%	2,226	9%	14,883	9%	16	6%	2,884	11%	2,802	10%	19,567	11%
		Very often	5	2%	911	4%	975	4%	6,552	4%	11	4%	1,822	6%	1,613	5%	11,789	6%
	Total		222	100%	22,783	100%	23,266	100%	151,100	100%	260	100%	26,043	100%	28,766	100%	169,423	100%
1l. Used an electronic medium (listserv, chat group, Internet, instant messaging, etc.) to discuss or complete an assignment	ITACADEM (EEE)	Never	36	17%	3,323	15%	3,174	14%	23,771	16%	32	12%	2,619	10%	2,893	10%	17,995	11%
		Sometimes	65	26%	7,089	31%	7,263	31%	46,765	31%	70	28%	7,068	27%	8,103	28%	46,335	27%
		Often	67	31%	6,555	28%	6,706	28%	42,681	28%	63	23%	7,358	28%	7,917	27%	46,528	28%
		Very often	57	26%	5,950	26%	6,264	27%	38,695	26%	98	37%	9,095	34%	9,995	35%	59,271	35%
	Total		225	100%	22,917	100%	23,407	100%	151,912	100%	263	100%	26,140	100%	28,908	100%	170,129	100%
1m. Used e-mail to communicate with an instructor	EMAIL	Never	5	3%	238	1%	271	2%	1,664	2%	3	1%	120	1%	139	1%	756	1%
		Sometimes	40	17%	4,380	21%	4,725	21%	28,488	21%	44	18%	2,910	13%	3,508	13%	18,977	13%
		Often	83	39%	8,274	36%	8,535	36%	55,061	36%	71	28%	7,812	31%	8,809	31%	50,761	31%
		Very often	96	41%	10,022	42%	9,862	41%	66,586	41%	145	53%	15,284	56%	16,433	55%	99,503	56%
	Total		224	100%	22,914	100%	23,393	100%	151,799	100%	263	100%	26,126	100%	28,889	100%	169,997	100%
1n. Discussed grades or assignments with an instructor	FACGRADE (SFI)	Never	19	10%	1,571	7%	1,928	8%	10,188	7%	11	4%	1,089	5%	1,311	5%	6,585	4%
		Sometimes	97	44%	9,388	41%	9,915	42%	60,453	40%	117	45%	9,136	36%	10,537	37%	57,721	35%
		Often	59	27%	7,530	33%	7,318	31%	50,869	33%	74	29%	8,840	34%	9,757	34%	58,064	34%
		Very often	50	19%	4,398	19%	4,226	19%	30,205	19%	61	22%	7,055	26%	7,276	25%	47,577	27%
	Total		225	100%	22,887	100%	23,387	100%	151,715	100%	263	100%	26,120	100%	28,881	100%	169,947	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Toledo**

			First-Year Students								Seniors								
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009		
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
1o.	Talked about career plans with a faculty member or advisor	FACPLANS (SFI)	Never	54	26%	5,018	24%	5,495	24%	32,005	23%	58	24%	4,382	19%	4,930	18%	26,036	17%
			Sometimes	95	40%	10,483	45%	10,850	46%	69,205	45%	107	40%	10,627	41%	12,250	42%	67,751	41%
			Often	52	24%	5,083	22%	4,925	21%	34,634	22%	69	26%	6,581	24%	7,229	25%	44,855	25%
			Very often	24	10%	2,308	10%	2,115	10%	15,890	10%	29	10%	4,524	16%	4,480	15%	31,306	17%
			Total	225	100%	22,892	100%	23,385	100%	151,734	100%	263	100%	26,114	100%	28,889	100%	169,948	100%
1p.	Discussed ideas from your readings or classes with faculty members outside of class	FACIDEAS (SFI)	Never	107	47%	9,250	41%	9,903	42%	59,742	40%	94	35%	7,615	31%	8,644	30%	46,954	29%
			Sometimes	75	35%	8,798	38%	8,963	38%	59,556	38%	108	42%	11,219	42%	12,774	44%	73,790	43%
			Often	28	11%	3,344	15%	3,241	14%	22,647	15%	40	16%	4,723	18%	4,903	17%	31,731	18%
			Very often	15	6%	1,527	7%	1,309	6%	9,984	7%	20	7%	2,588	9%	2,585	9%	17,650	10%
			Total	225	100%	22,919	100%	23,416	100%	151,929	100%	262	100%	26,145	100%	28,906	100%	170,125	100%
1q.	Received prompt written or oral feedback from faculty on your academic performance	FACFEED (SFI)	Never	22	11%	1,476	7%	1,682	8%	9,115	7%	19	7%	1,143	5%	1,493	6%	6,594	5%
			Sometimes	80	36%	7,785	35%	8,345	37%	51,000	35%	91	36%	7,757	32%	9,144	33%	47,869	31%
			Often	81	39%	9,246	40%	9,338	39%	62,122	40%	103	39%	11,616	44%	12,661	43%	76,228	44%
			Very often	36	14%	3,994	17%	3,640	16%	27,135	17%	48	17%	5,338	19%	5,311	18%	37,695	21%
			Total	219	100%	22,501	100%	23,005	100%	149,372	100%	261	100%	25,854	100%	28,609	100%	168,386	100%
1r.	Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD (LAC)	Never	22	12%	1,495	7%	1,769	8%	9,582	7%	16	7%	1,556	7%	1,978	7%	9,652	6%
			Sometimes	79	34%	8,263	37%	8,600	37%	53,296	36%	101	42%	8,797	35%	10,296	35%	56,292	34%
			Often	79	37%	8,664	38%	8,795	38%	58,670	39%	97	35%	9,959	38%	10,813	39%	65,558	39%
			Very often	38	17%	4,099	18%	3,828	17%	27,819	18%	47	16%	5,551	21%	5,494	19%	36,947	21%
			Total	218	100%	22,521	100%	22,992	100%	149,367	100%	261	100%	25,863	100%	28,581	100%	168,449	100%
1s.	Worked with faculty members on activities other than coursework (committees, orientation, student life activities, etc.)	FACOTHER (SFI)	Never	135	61%	12,834	58%	13,282	59%	81,719	57%	148	57%	12,257	51%	13,300	48%	75,547	48%
			Sometimes	51	23%	6,139	26%	6,299	27%	42,927	27%	63	25%	7,896	29%	8,949	31%	52,923	30%
			Often	23	11%	2,438	11%	2,401	10%	17,206	11%	37	14%	3,491	13%	3,881	13%	24,562	14%
			Very often	9	5%	1,037	5%	944	4%	7,141	5%	12	4%	2,167	8%	2,392	8%	15,084	8%
			Total	218	100%	22,448	100%	22,926	100%	148,993	100%	260	100%	25,811	100%	28,522	100%	168,116	100%
1t.	Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.)	OOCIDEAS (ACL)	Never	22	12%	1,279	7%	1,342	6%	8,164	6%	13	5%	950	4%	1,073	4%	5,909	4%
			Sometimes	90	40%	7,879	35%	8,022	35%	51,378	35%	82	32%	7,733	31%	8,791	31%	50,250	30%
			Often	67	30%	8,080	35%	8,467	36%	54,720	36%	104	40%	9,691	37%	10,800	37%	63,531	38%
			Very often	39	18%	5,291	23%	5,153	23%	35,055	23%	59	23%	7,490	28%	7,903	28%	48,779	28%
			Total	218	100%	22,529	100%	22,984	100%	149,317	100%	258	100%	25,864	100%	28,567	100%	168,469	100%
1u.	Had serious conversations with students of a different race or ethnicity than your own	DIVRSTUD (EEE)	Never	49	22%	3,300	15%	3,246	15%	21,966	15%	40	16%	3,133	12%	3,304	12%	20,243	12%
			Sometimes	72	33%	7,277	32%	7,492	33%	48,723	32%	91	35%	8,485	32%	9,497	33%	56,425	33%
			Often	54	26%	6,130	27%	6,368	27%	40,842	27%	71	27%	7,320	29%	8,104	28%	46,992	28%
			Very often	44	18%	5,827	26%	5,909	25%	37,961	25%	59	22%	6,959	27%	7,720	27%	44,920	27%
			Total	219	100%	22,534	100%	23,015	100%	149,492	100%	261	100%	25,897	100%	28,625	100%	168,580	100%

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**NSSE 2009 Engagement Item Frequency Distributions^a
University of Toledo**

			First-Year Students								Seniors							
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
1v. Had serious conversations with students who are very different from you in terms of their religious beliefs, political opinions, or personal values	DIFFSTU2 (EEE)	Never	40	18%	2,531	12%	2,335	11%	15,907	11%	32	13%	2,392	10%	2,648	10%	15,783	10%
		Sometimes	84	39%	7,084	32%	7,262	32%	48,253	32%	96	37%	8,399	33%	9,292	33%	55,681	33%
		Often	41	21%	6,680	29%	7,007	30%	44,547	29%	75	28%	7,777	30%	8,636	30%	50,529	30%
		Very often	53	22%	6,259	27%	6,444	27%	40,901	27%	57	22%	7,334	28%	8,050	28%	46,646	28%
		Total	218	100%	22,554	100%	23,048	100%	149,608	100%	260	100%	25,902	100%	28,626	100%	168,639	100%
2a. Coursework emphasizes: Memorizing facts, ideas, or methods from your courses and readings	MEMORIZE	Very little	13	6%	1,192	5%	1,110	5%	7,682	5%	28	10%	2,296	8%	2,455	8%	15,035	9%
		Some	42	18%	5,626	25%	5,676	25%	37,894	25%	73	31%	7,868	30%	8,552	29%	50,704	30%
		Quite a bit	79	38%	9,181	41%	9,476	42%	60,946	41%	91	35%	9,286	37%	10,440	37%	61,232	37%
		Very much	86	39%	6,359	28%	6,625	29%	41,902	28%	67	24%	6,266	25%	6,994	25%	40,690	25%
		Total	220	100%	22,358	100%	22,887	100%	148,424	100%	259	100%	25,716	100%	28,441	100%	167,661	100%
2b. Coursework emphasizes: Analyzing the basic elements of an idea, experience, or theory	ANALYZE (LAC)	Very little	9	5%	419	2%	370	2%	2,805	2%	4	1%	315	1%	390	1%	2,150	1%
		Some	52	24%	3,635	17%	3,778	17%	25,182	18%	34	13%	3,333	14%	3,702	13%	21,140	13%
		Quite a bit	99	48%	9,818	44%	10,014	44%	65,376	44%	114	45%	10,609	42%	11,626	41%	68,946	41%
		Very much	58	24%	8,393	37%	8,653	37%	54,619	36%	105	40%	11,408	43%	12,663	44%	75,058	44%
		Total	218	100%	22,265	100%	22,815	100%	147,982	100%	257	100%	25,665	100%	28,381	100%	167,294	100%
2c. Coursework emphasizes: Synthesizing and organizing ideas, information, or experiences	SYNTHESZ (LAC)	Very little	17	9%	850	4%	884	4%	5,864	4%	8	4%	813	4%	1,006	4%	5,126	3%
		Some	65	29%	5,484	25%	5,785	26%	37,615	26%	72	28%	5,140	21%	5,972	21%	33,306	21%
		Quite a bit	96	45%	9,327	42%	9,578	42%	62,434	42%	102	39%	10,138	40%	11,390	40%	67,275	40%
		Very much	41	17%	6,573	29%	6,531	28%	41,840	28%	74	29%	9,554	35%	9,959	35%	61,414	36%
		Total	219	100%	22,234	100%	22,778	100%	147,753	100%	256	100%	25,645	100%	28,327	100%	167,121	100%
2d. Coursework emphasizes: Making judgments about the value of information, arguments, or methods	EVALUATE (LAC)	Very little	15	6%	1,059	5%	1,090	5%	6,723	5%	22	9%	1,172	5%	1,460	5%	7,039	5%
		Some	67	32%	5,486	25%	5,890	26%	36,814	25%	78	31%	5,579	22%	6,331	22%	35,061	22%
		Quite a bit	95	44%	9,434	42%	9,655	42%	62,720	42%	75	29%	10,036	39%	11,045	39%	66,511	39%
		Very much	42	18%	6,309	28%	6,175	27%	41,771	28%	81	31%	8,878	34%	9,522	34%	58,688	34%
		Total	219	100%	22,288	100%	22,810	100%	148,028	100%	256	100%	25,665	100%	28,358	100%	167,299	100%
2e. Coursework emphasizes: Applying theories or concepts to practical problems or in new situations	APPLYING (LAC)	Very little	15	7%	812	4%	740	4%	4,902	4%	8	3%	658	3%	763	3%	4,011	3%
		Some	45	20%	4,603	21%	4,552	21%	30,265	21%	45	19%	4,085	17%	4,562	16%	25,345	16%
		Quite a bit	94	44%	8,764	39%	8,967	39%	59,049	39%	94	36%	9,188	37%	10,061	36%	60,187	36%
		Very much	65	28%	8,148	35%	8,606	37%	54,091	36%	112	42%	11,772	44%	13,053	45%	78,104	45%
		Total	219	100%	22,327	100%	22,865	100%	148,307	100%	259	100%	25,703	100%	28,439	100%	167,647	100%
3a. Number of assigned textbooks, books, or book-length packs of course readings	READASGN (LAC)	None	4	2%	250	1%	266	1%	1,772	1%	9	4%	409	2%	529	2%	2,823	2%
		1-4	60	30%	4,229	20%	4,312	20%	28,148	21%	79	32%	6,370	27%	7,498	27%	42,116	27%
		5-10	93	41%	8,803	40%	9,435	41%	59,230	40%	91	35%	9,388	36%	10,698	37%	61,390	37%
		11-20	34	15%	5,882	25%	5,746	24%	38,287	24%	44	17%	5,454	20%	5,649	19%	35,172	20%
		More than 20	26	12%	3,151	13%	3,071	13%	20,647	13%	32	11%	4,034	15%	3,996	14%	25,786	15%
		Total	217	100%	22,315	100%	22,830	100%	148,084	100%	255	100%	25,655	100%	28,370	100%	167,287	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Toledo**

			First-Year Students								Seniors							
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
3b. Number of books read on your own (not assigned) for personal enjoyment or academic enrichment	READOWN	None	56	28%	5,404	25%	5,610	26%	35,919	25%	63	24%	5,304	21%	5,789	21%	33,915	21%
		1-4	114	51%	11,631	51%	12,141	52%	78,429	52%	119	49%	13,407	52%	14,896	52%	88,279	53%
		5-10	35	16%	3,524	16%	3,452	15%	22,591	15%	46	17%	4,355	17%	4,829	17%	28,576	17%
		11-20	5	2%	929	4%	914	4%	6,028	4%	13	5%	1,366	5%	1,557	5%	8,890	5%
		More than 20	8	3%	818	4%	700	3%	5,037	3%	16	5%	1,215	5%	1,282	5%	7,586	5%
	Total		218	100%	22,306	100%	22,817	100%	148,004	100%	257	100%	25,647	100%	28,353	100%	167,246	100%
3c. Number of written papers or reports of 20 pages or more	WRITEMOR (LAC)	None	172	78%	18,122	80%	18,452	81%	120,204	80%	114	46%	12,786	51%	13,900	50%	81,216	50%
		1-4	33	18%	2,829	13%	3,187	14%	19,284	14%	109	42%	10,384	39%	11,753	40%	69,679	40%
		5-10	8	3%	794	4%	708	4%	4,875	4%	26	10%	1,694	7%	1,867	6%	11,015	7%
		11-20	2	1%	323	2%	257	1%	2,000	2%	4	1%	439	2%	490	2%	2,902	2%
		More than 20	1	0%	214	1%	184	1%	1,452	1%	3	1%	349	1%	342	1%	2,401	1%
	Total		216	100%	22,282	100%	22,788	100%	147,815	100%	256	100%	25,652	100%	28,352	100%	167,213	100%
3d. Number of written papers or reports between 5 and 19 pages	WRITEMID (LAC)	None	39	20%	2,365	11%	2,688	13%	18,068	14%	34	15%	2,229	10%	2,876	11%	14,593	10%
		1-4	105	47%	11,611	52%	11,944	52%	78,192	53%	121	46%	11,107	44%	12,587	45%	72,049	44%
		5-10	59	25%	6,396	28%	6,383	27%	39,644	26%	63	24%	8,290	31%	8,649	29%	53,471	31%
		11-20	12	7%	1,559	7%	1,458	6%	9,564	6%	26	11%	2,958	11%	3,170	10%	19,607	11%
		More than 20	2	1%	350	2%	307	1%	2,237	2%	12	5%	1,039	4%	1,041	4%	7,295	4%
	Total		217	100%	22,281	100%	22,780	100%	147,705	100%	256	100%	25,623	100%	28,323	100%	167,015	100%
3e. Number of written papers or reports of fewer than 5 pages	WRITESML (LAC)	None	10	6%	591	3%	609	3%	3,682	3%	17	7%	1,507	6%	1,690	7%	9,390	6%
		1-4	85	38%	6,683	31%	6,783	31%	43,123	31%	89	34%	8,441	33%	9,352	34%	54,523	34%
		5-10	72	37%	7,776	34%	8,077	35%	51,546	34%	69	28%	7,203	28%	8,151	28%	47,152	28%
		11-20	32	12%	4,707	20%	4,730	20%	32,343	20%	51	20%	4,741	18%	5,137	17%	31,319	18%
		More than 20	17	7%	2,541	11%	2,619	11%	17,257	11%	28	11%	3,761	15%	4,049	14%	24,837	14%
	Total		216	100%	22,298	100%	22,818	100%	147,951	100%	254	100%	25,653	100%	28,379	100%	167,221	100%
4a. Number of problem sets that take you more than an hour to complete	PROBSETA	None	26	10%	2,781	13%	2,562	12%	18,060	12%	46	18%	5,445	20%	5,566	19%	32,842	19%
		1-2	88	41%	7,989	36%	8,090	36%	52,859	36%	79	30%	8,073	32%	8,966	32%	53,525	32%
		3-4	58	28%	7,062	32%	7,405	32%	47,458	32%	63	23%	7,019	28%	7,888	28%	46,527	28%
		5-6	20	8%	2,239	10%	2,427	11%	15,230	10%	25	11%	2,282	9%	2,610	9%	15,395	9%
		More than 6	27	14%	2,151	10%	2,270	10%	13,907	10%	42	17%	2,738	11%	3,235	12%	18,153	11%
	Total		219	100%	22,222	100%	22,754	100%	147,514	100%	255	100%	25,557	100%	28,265	100%	166,442	100%
4b. Number of problem sets that take you less than an hour to complete	PROBSETB	None	26	13%	3,017	13%	2,837	12%	19,467	13%	67	26%	7,558	28%	8,114	27%	46,422	28%
		1-2	82	39%	7,942	35%	8,406	37%	52,915	36%	87	32%	8,973	35%	10,303	37%	59,298	36%
		3-4	65	28%	5,841	26%	6,014	26%	39,225	26%	50	21%	4,960	20%	5,421	20%	33,047	20%
		5-6	17	7%	2,504	11%	2,476	11%	16,838	11%	19	7%	1,782	7%	1,941	7%	12,521	7%
		More than 6	29	14%	2,936	14%	3,023	14%	19,104	13%	32	13%	2,236	9%	2,438	9%	15,000	9%
	Total		219	100%	22,240	100%	22,756	100%	147,549	100%	255	100%	25,509	100%	28,217	100%	166,288	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Toledo**

			First-Year Students								Seniors							
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
5. Select the circle that best represents the extent to which your examinations during the current school year challenged you to do your best work	EXAMS	1 Very little	4	2%	144	1%	122	1%	848	1%	4	2%	281	1%	288	1%	1,764	1%
		2	3	1%	256	1%	242	1%	1,565	1%	3	1%	416	2%	480	2%	2,604	2%
		3	10	5%	745	4%	733	3%	4,831	4%	16	6%	948	4%	1,060	4%	6,086	4%
		4	27	11%	2,665	13%	2,470	12%	17,047	12%	20	9%	2,860	12%	3,083	11%	18,370	11%
		5	72	31%	6,753	31%	6,836	31%	45,032	30%	72	30%	7,194	28%	8,213	29%	47,356	28%
		6	67	32%	7,762	33%	8,256	35%	52,158	34%	90	34%	8,549	32%	9,729	34%	56,674	33%
		7 Very much	35	17%	3,989	17%	4,176	18%	26,517	18%	51	18%	5,390	21%	5,500	20%	34,232	20%
	Total		218	100%	22,314	100%	22,835	100%	147,998	100%	256	100%	25,638	100%	28,353	100%	167,086	100%
6a. Attended an art exhibit, play, dance, music, theater, or other performance	ATDART07	Never	66	33%	4,984	25%	4,973	23%	31,079	24%	107	42%	7,381	31%	7,895	29%	46,456	29%
		Sometimes	102	45%	10,103	45%	10,690	47%	67,543	46%	94	38%	11,600	45%	12,938	45%	75,754	46%
		Often	30	14%	4,438	19%	4,472	19%	30,026	19%	36	13%	3,929	14%	4,412	15%	26,446	15%
		Very often	20	9%	2,540	11%	2,440	11%	17,709	11%	17	7%	2,496	9%	2,849	10%	17,126	10%
	Total		218	100%	22,065	100%	22,575	100%	146,357	100%	254	100%	25,406	100%	28,094	100%	165,782	100%
6b. Exercised or participated in physical fitness activities	EXRCSE05	Never	19	9%	2,980	16%	2,228	11%	16,546	13%	38	15%	3,529	15%	3,204	13%	20,924	13%
		Sometimes	73	30%	6,058	28%	6,253	28%	39,649	27%	84	34%	8,116	32%	8,562	31%	51,975	32%
		Often	55	29%	5,783	26%	6,102	27%	37,529	26%	64	23%	6,108	24%	7,041	25%	40,100	24%
		Very often	70	33%	7,222	31%	7,984	34%	52,553	34%	69	29%	7,651	29%	9,276	31%	52,705	31%
	Total		217	100%	22,043	100%	22,567	100%	146,277	100%	255	100%	25,404	100%	28,083	100%	165,704	100%
6c. Participated in activities to enhance your spirituality (worship, meditation, prayer, etc.)	WORSHPO5	Never	84	39%	9,700	47%	9,580	43%	58,167	41%	109	44%	10,047	42%	11,057	39%	60,988	39%
		Sometimes	63	30%	5,862	26%	5,930	26%	39,566	27%	75	30%	7,222	28%	7,638	27%	46,473	28%
		Often	40	18%	3,086	13%	3,080	14%	22,096	15%	32	12%	3,590	14%	3,751	14%	24,506	14%
		Very often	31	13%	3,379	14%	3,946	18%	26,235	17%	38	14%	4,516	17%	5,600	20%	33,549	20%
	Total		218	100%	22,027	100%	22,536	100%	146,064	100%	254	100%	25,375	100%	28,046	100%	165,516	100%
6d. Examined the strengths and weaknesses of your own views on a topic or issue	OWNVIEW	Never	34	16%	2,190	11%	2,107	9%	13,207	10%	34	12%	1,925	8%	2,220	8%	11,770	8%
		Sometimes	92	44%	8,320	38%	8,559	38%	54,145	37%	96	36%	8,719	35%	9,674	35%	55,356	34%
		Often	56	26%	7,617	34%	7,847	35%	51,456	35%	88	36%	9,123	35%	10,222	36%	61,281	37%
		Very often	35	14%	3,888	18%	4,007	18%	27,162	19%	38	15%	5,577	21%	5,918	21%	37,056	22%
	Total		217	100%	22,015	100%	22,520	100%	145,970	100%	256	100%	25,344	100%	28,034	100%	165,463	100%
6e. Tried to better understand someone else's views by imagining how an issue looks from his or her perspective	OTHRVIEW	Never	17	10%	1,262	6%	1,231	6%	7,502	6%	26	10%	1,113	5%	1,280	5%	7,007	5%
		Sometimes	84	38%	7,182	33%	7,374	33%	46,584	32%	81	32%	7,552	30%	8,538	31%	48,084	29%
		Often	74	35%	8,476	38%	8,826	39%	57,481	39%	89	35%	9,989	39%	10,958	39%	66,329	40%
		Very often	41	17%	5,105	23%	5,109	23%	34,554	24%	59	24%	6,727	26%	7,282	26%	44,147	26%
	Total		216	100%	22,025	100%	22,540	100%	146,121	100%	255	100%	25,381	100%	28,058	100%	165,567	100%
6f. Learned something that changed the way you understand an issue or concept	CHNGVIEW	Never	8	5%	845	4%	798	4%	4,921	4%	17	7%	746	3%	834	3%	4,442	3%
		Sometimes	92	44%	6,822	31%	6,957	31%	43,697	30%	75	29%	7,411	30%	8,406	30%	47,296	29%
		Often	73	32%	8,711	39%	9,117	40%	59,053	40%	110	44%	10,276	40%	11,425	41%	67,887	41%
		Very often	45	19%	5,691	25%	5,730	26%	38,740	26%	54	21%	6,982	27%	7,471	27%	46,284	27%
	Total		218	100%	22,069	100%	22,602	100%	146,411	100%	256	100%	25,415	100%	28,136	100%	165,909	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Toledo**

			First-Year Students								Seniors							
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7a. Practicum, internship, field experience, co-op experience, or clinical assignment	INTERN04 (EEE)	Have not decided	26	12%	2,743	14%	2,460	12%	18,077	13%	19	7%	1,947	8%	2,035	8%	12,327	8%
		Do not plan to do	13	7%	830	4%	738	4%	5,860	5%	47	19%	3,883	16%	3,875	15%	24,505	15%
		Plan to do	157	72%	16,706	75%	17,688	78%	109,393	74%	48	19%	5,930	26%	6,263	25%	35,940	24%
		Done	17	8%	1,479	7%	1,377	6%	11,047	7%	137	55%	13,418	49%	15,731	52%	91,631	52%
		Total		213	100%	21,758	100%	22,263	100%	144,377	100%	251	100%	25,178	100%	27,904	100%	164,403
7b. Community service or volunteer work	VOLNTR04 (EEE)	Have not decided	31	16%	2,705	14%	2,689	13%	17,314	13%	22	9%	2,294	11%	2,440	10%	14,625	10%
		Do not plan to do	10	7%	1,186	7%	1,219	6%	7,989	7%	41	17%	3,572	16%	4,109	16%	23,033	15%
		Plan to do	98	44%	9,152	43%	8,862	41%	58,393	41%	35	14%	3,846	16%	3,975	16%	23,926	15%
		Done	73	33%	8,631	36%	9,402	40%	60,245	40%	153	60%	15,367	57%	17,253	59%	102,214	60%
		Total		212	100%	21,674	100%	22,172	100%	143,941	100%	251	100%	25,079	100%	27,777	100%	163,798
7c. Participate in a learning community or some other formal program where groups of students take two or more classes together	LRNCOM04 (EEE)	Have not decided	78	35%	7,194	32%	6,841	30%	48,129	32%	38	16%	3,614	16%	3,769	15%	23,819	15%
		Do not plan to do	51	25%	5,154	23%	5,977	26%	34,508	25%	126	50%	12,498	50%	14,406	50%	80,513	50%
		Plan to do	53	23%	5,434	26%	4,915	23%	36,553	26%	25	11%	2,162	10%	2,191	9%	13,899	9%
		Done	31	16%	3,860	19%	4,419	20%	24,439	18%	62	23%	6,740	25%	7,368	26%	45,134	26%
		Total		213	100%	21,642	100%	22,152	100%	143,629	100%	251	100%	25,014	100%	27,734	100%	163,365
7d. Work on a research project with a faculty member outside of course or program requirements	RESRCH04 (SFI)	Have not decided	88	42%	8,352	38%	8,560	38%	56,025	38%	39	15%	4,327	19%	4,479	17%	27,542	17%
		Do not plan to do	66	30%	4,690	22%	4,620	21%	33,019	23%	115	44%	12,559	49%	13,578	48%	83,496	50%
		Plan to do	48	24%	7,526	34%	8,054	36%	47,920	34%	48	22%	3,178	14%	3,793	15%	19,968	13%
		Done	10	4%	1,138	5%	984	5%	7,164	5%	49	20%	5,066	18%	5,996	20%	33,095	19%
		Total		212	100%	21,706	100%	22,218	100%	144,128	100%	251	100%	25,130	100%	27,846	100%	164,101
7e. Foreign language coursework	FORLNG04 (EEE)	Have not decided	36	17%	3,763	18%	4,170	19%	26,602	19%	21	9%	2,113	9%	2,168	9%	14,133	9%
		Do not plan to do	73	37%	4,958	24%	5,804	26%	36,935	26%	129	52%	9,541	39%	11,143	40%	66,754	41%
		Plan to do	58	27%	7,274	35%	7,208	34%	47,431	34%	22	8%	2,095	9%	2,378	10%	14,251	9%
		Done	45	19%	5,758	23%	5,059	21%	33,356	22%	80	31%	11,411	42%	12,198	42%	69,155	41%
		Total		212	100%	21,753	100%	22,241	100%	144,324	100%	252	100%	25,160	100%	27,887	100%	164,293
7f. Study abroad	STDABR04 (EEE)	Have not decided	64	29%	6,116	29%	6,363	29%	40,669	29%	41	15%	3,333	15%	3,374	13%	20,841	14%
		Do not plan to do	83	39%	4,962	24%	5,147	24%	35,329	26%	170	69%	15,367	62%	17,044	61%	101,362	62%
		Plan to do	60	29%	10,045	43%	10,151	44%	64,111	42%	24	9%	2,128	9%	2,347	10%	13,271	9%
		Done	6	3%	561	3%	532	3%	3,862	3%	16	6%	4,229	14%	5,012	16%	28,236	15%
		Total		213	100%	21,684	100%	22,193	100%	143,971	100%	251	100%	25,057	100%	27,777	100%	163,710
7g. Independent study or self-designed major	INDSTD04 (EEE)	Have not decided	61	32%	7,585	35%	7,377	33%	49,013	34%	32	14%	3,307	15%	3,260	13%	20,422	13%
		Do not plan to do	112	48%	9,532	42%	10,919	48%	65,365	45%	155	61%	15,058	59%	17,180	60%	97,880	60%
		Plan to do	30	16%	3,820	19%	3,242	16%	24,418	17%	23	9%	2,204	10%	2,374	10%	14,465	10%
		Done	7	4%	723	4%	612	3%	4,980	4%	42	16%	4,482	16%	4,917	17%	30,760	17%
		Total		210	100%	21,660	100%	22,150	100%	143,776	100%	252	100%	25,051	100%	27,731	100%	163,527

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Toledo**

			First-Year Students								Seniors							
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
7h. Culminating senior experience (capstone course, senior project or thesis, comprehensive exam, etc.)	SNRX04 (EEE)	Have not decided	86	38%	8,081	38%	8,291	37%	53,090	38%	26	11%	2,688	12%	2,594	10%	16,903	11%
		Do not plan to do	39	19%	2,213	11%	2,370	11%	15,371	12%	56	21%	5,669	22%	6,332	23%	37,066	24%
		Plan to do	81	39%	11,035	50%	11,181	50%	73,104	48%	78	33%	7,502	32%	8,581	33%	49,913	31%
		Done	7	4%	411	2%	401	2%	2,758	2%	91	34%	9,310	34%	10,383	34%	60,452	33%
		Total		213	100%	21,740	100%	22,243	100%	144,323	100%	251	100%	25,169	100%	27,890	100%	164,334
8a. Quality of relationships with other students	ENVSTU (SCE)	1 Unfriendly, Unsupportive, Sense of alienation	4	2%	228	1%	226	1%	1,535	1%	2	1%	242	1%	254	1%	1,414	1%
		2	6	3%	539	3%	550	2%	3,385	3%	4	1%	567	2%	688	2%	3,339	2%
		3	13	6%	1,105	5%	1,086	5%	7,033	5%	19	8%	1,096	5%	1,225	4%	6,480	4%
		4	30	16%	2,786	14%	2,759	13%	17,211	13%	25	11%	2,838	12%	3,126	12%	17,156	11%
		5	45	21%	4,729	22%	4,714	22%	30,230	22%	56	22%	5,317	22%	5,983	22%	33,437	21%
		6	65	27%	6,812	30%	7,191	31%	45,527	31%	81	33%	7,872	31%	9,118	32%	52,846	32%
		7 Friendly, Supportive, Sense of belonging	48	24%	5,526	24%	5,697	25%	39,174	26%	64	24%	7,197	27%	7,435	27%	49,502	29%
		Total		211	100%	21,725	100%	22,223	100%	144,095	100%	251	100%	25,129	100%	27,829	100%	164,174
8b. Quality of relationships with faculty members	ENVFAC (SCE)	1 Unavailable, Unhelpful, Unsympathetic	4	2%	191	1%	193	1%	1,175	1%	7	3%	288	1%	315	1%	1,543	1%
		2	10	5%	475	2%	527	3%	3,067	3%	9	3%	644	3%	760	3%	3,589	3%
		3	19	11%	1,368	7%	1,499	7%	7,973	6%	14	6%	1,306	6%	1,516	6%	7,261	5%
		4	35	14%	3,815	18%	4,023	19%	22,882	17%	54	21%	3,345	14%	3,913	14%	19,469	13%
		5	59	29%	6,113	28%	6,638	29%	39,134	27%	55	22%	5,965	24%	7,210	26%	37,948	24%
		6	53	24%	6,298	28%	6,396	28%	43,971	29%	62	27%	8,036	31%	8,942	31%	53,924	32%
		7 Available, Helpful, Sympathetic	32	15%	3,451	16%	2,945	13%	25,907	17%	51	19%	5,553	21%	5,183	19%	40,425	23%
		Total		212	100%	21,711	100%	22,221	100%	144,109	100%	252	100%	25,137	100%	27,839	100%	164,159
8c. Quality of relationships with administrative personnel and offices	ENVADM (SCE)	1 Unhelpful, Inconsiderate, Rigid	13	6%	683	4%	665	3%	3,868	3%	19	8%	1,360	6%	1,494	6%	7,799	5%
		2	11	7%	1,222	6%	1,277	6%	7,411	6%	21	8%	2,085	9%	2,311	9%	12,000	8%
		3	30	11%	2,347	11%	2,320	11%	13,766	10%	33	12%	2,918	12%	3,309	12%	17,386	11%
		4	44	22%	5,215	24%	5,453	25%	32,400	23%	50	20%	5,269	21%	6,059	22%	33,600	21%
		5	49	23%	5,242	23%	5,542	24%	34,934	24%	44	17%	5,502	21%	6,202	22%	36,227	22%
		6	38	18%	4,360	19%	4,514	19%	31,646	21%	51	21%	4,751	18%	5,229	18%	33,089	20%
		7 Helpful, Considerate, Flexible	27	13%	2,637	12%	2,429	11%	19,979	13%	34	13%	3,243	12%	3,226	12%	24,040	14%
		Total		212	100%	21,706	100%	22,200	100%	144,004	100%	252	100%	25,128	100%	27,830	100%	164,141

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**NSSE 2009 Engagement Item Frequency Distributions^a
University of Toledo**

			First-Year Students								Seniors							
Item	Variable	Response Options	UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ACADPR01 (LAC)	0 hrs/wk	1	1%	121	1%	74	0%	638	1%	0	0%	105	1%	93	0%	612	0%
		1-5 hrs/wk	41	22%	3,031	16%	2,518	13%	19,205	15%	50	21%	3,898	17%	4,074	16%	24,753	16%
		6-10 hrs/wk	50	24%	5,027	25%	5,148	24%	33,920	24%	37	15%	5,960	25%	6,608	25%	39,340	25%
		11-15 hrs/wk	49	23%	4,669	21%	5,030	23%	32,138	22%	50	21%	5,005	20%	5,643	20%	33,194	20%
		16-20 hrs/wk	29	14%	4,009	18%	4,331	19%	26,414	18%	46	19%	4,241	16%	4,723	16%	27,642	16%
		21-25 hrs/wk	19	7%	2,371	10%	2,521	10%	15,737	10%	26	10%	2,526	9%	2,825	10%	16,418	10%
		26-30 hrs/wk	7	3%	1,258	5%	1,310	5%	8,071	5%	18	7%	1,477	6%	1,640	6%	9,690	6%
		30+ hrs/wk	15	7%	1,058	5%	1,134	5%	7,029	5%	21	8%	1,801	7%	2,101	7%	11,662	7%
Total			211	100%	21,544	100%	22,066	100%	143,152	100%	248	100%	25,013	100%	27,707	100%	163,311	100%
9b. Working for pay on campus	WORKON01	0 hrs/wk	177	85%	17,294	82%	17,612	81%	111,045	80%	177	73%	18,421	76%	19,428	73%	114,909	73%
		1-5 hrs/wk	2	1%	777	3%	737	3%	6,829	4%	4	1%	1,023	3%	1,146	3%	8,418	4%
		6-10 hrs/wk	12	6%	1,537	6%	1,529	6%	12,316	7%	10	4%	1,804	6%	2,276	7%	14,793	7%
		11-15 hrs/wk	7	3%	1,034	5%	1,086	5%	6,892	5%	13	4%	1,476	5%	1,865	6%	10,291	6%
		16-20 hrs/wk	8	3%	615	3%	770	3%	3,960	3%	26	10%	1,260	5%	1,774	7%	8,844	6%
		21-25 hrs/wk	2	1%	131	1%	165	1%	906	1%	1	0%	397	2%	503	2%	2,349	1%
		26-30 hrs/wk	1	0%	61	0%	52	0%	366	0%	2	1%	205	1%	211	1%	1,024	1%
		30+ hrs/wk	2	1%	93	0%	96	1%	773	1%	14	6%	390	2%	477	2%	2,502	2%
Total			211	100%	21,542	100%	22,047	100%	143,087	100%	247	100%	24,976	100%	27,680	100%	163,130	100%
9c. Working for pay off campus	WORKOF01	0 hrs/wk	122	57%	14,412	64%	16,166	70%	98,758	66%	109	44%	10,472	39%	13,147	44%	70,546	42%
		1-5 hrs/wk	8	3%	1,111	5%	1,031	5%	6,935	5%	6	3%	1,314	5%	1,415	5%	8,388	5%
		6-10 hrs/wk	13	5%	1,183	6%	1,021	5%	6,950	5%	14	5%	1,651	6%	1,701	6%	10,573	6%
		11-15 hrs/wk	16	7%	1,172	6%	1,011	5%	6,869	5%	23	8%	1,710	7%	1,861	7%	11,012	7%
		16-20 hrs/wk	20	10%	1,321	7%	1,142	6%	7,457	6%	19	7%	2,326	10%	2,546	10%	14,423	9%
		21-25 hrs/wk	14	6%	853	4%	689	4%	5,084	4%	15	6%	1,884	8%	1,983	8%	11,254	7%
		26-30 hrs/wk	7	4%	503	3%	355	2%	2,924	2%	15	7%	1,318	6%	1,291	5%	7,515	5%
		30+ hrs/wk	11	8%	962	6%	616	4%	7,997	7%	47	20%	4,321	19%	3,738	16%	29,484	19%
Total			211	100%	21,517	100%	22,031	100%	142,974	100%	248	100%	24,996	100%	27,682	100%	163,195	100%
9d. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	COCURR01 (EEE)	0 hrs/wk	84	43%	8,642	45%	7,439	38%	52,971	40%	129	52%	11,992	52%	11,733	46%	74,301	48%
		1-5 hrs/wk	68	29%	6,326	27%	7,125	30%	43,315	29%	58	23%	6,603	25%	7,890	28%	43,847	26%
		6-10 hrs/wk	17	9%	2,807	12%	3,423	14%	19,850	13%	24	10%	2,739	10%	3,569	12%	19,215	11%
		11-15 hrs/wk	18	8%	1,715	7%	1,732	7%	11,468	8%	15	6%	1,528	5%	1,873	6%	10,343	6%
		16-20 hrs/wk	8	4%	954	4%	1,089	5%	7,370	5%	13	5%	914	3%	1,129	4%	6,659	4%
		21-25 hrs/wk	6	3%	519	2%	558	2%	3,617	2%	1	0%	495	2%	623	2%	3,658	2%
		26-30 hrs/wk	3	1%	218	1%	277	1%	1,701	1%	0	0%	253	1%	323	1%	1,784	1%
		30+ hrs/wk	7	4%	385	2%	422	2%	2,895	2%	7	3%	484	2%	566	2%	3,568	2%
Total			211	100%	21,566	100%	22,065	100%	143,187	100%	247	100%	25,008	100%	27,706	100%	163,375	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Toledo**

			First-Year Students								Seniors							
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
9e. Relaxing and socializing (watching TV, partying, etc.)	SOCIAL05	0 hrs/wk	0	0%	228	1%	168	1%	1,483	1%	4	3%	312	1%	319	1%	2,030	1%
		1-5 hrs/wk	48	22%	4,585	21%	4,180	20%	30,858	22%	72	29%	6,965	29%	6,784	26%	44,191	27%
		6-10 hrs/wk	55	26%	6,193	28%	6,193	28%	40,697	28%	66	27%	7,532	30%	8,417	30%	49,645	30%
		11-15 hrs/wk	49	24%	4,656	21%	4,994	22%	30,584	21%	49	19%	4,776	19%	5,654	20%	31,669	19%
		16-20 hrs/wk	29	15%	2,833	14%	3,184	14%	18,987	14%	26	10%	2,742	11%	3,354	12%	18,281	11%
		21-25 hrs/wk	12	5%	1,281	6%	1,400	7%	8,627	6%	11	4%	1,137	4%	1,415	5%	7,684	5%
		26-30 hrs/wk	4	2%	575	3%	666	3%	3,981	3%	5	3%	506	2%	624	2%	3,346	2%
		30+ hrs/wk	13	6%	1,099	6%	1,166	6%	7,074	5%	14	5%	906	4%	1,015	4%	5,711	4%
	Total		210	100%	21,450	100%	21,951	100%	142,291	100%	247	100%	24,876	100%	27,582	100%	162,557	100%
9f. Providing care for dependents living with you (parents, children, spouse, etc.)	CAREDE01	0 hrs/wk	145	67%	14,932	65%	16,978	74%	102,211	69%	133	53%	14,581	56%	17,815	61%	97,676	58%
		1-5 hrs/wk	27	12%	2,977	15%	2,529	13%	17,896	13%	27	11%	3,158	14%	3,326	13%	19,927	13%
		6-10 hrs/wk	14	6%	1,323	7%	970	5%	7,516	6%	13	5%	1,687	8%	1,773	7%	10,707	7%
		11-15 hrs/wk	3	1%	774	4%	576	3%	4,348	3%	21	9%	1,046	5%	991	4%	6,443	4%
		16-20 hrs/wk	7	5%	410	2%	281	2%	2,522	2%	3	1%	789	3%	779	3%	4,982	3%
		21-25 hrs/wk	5	3%	203	1%	139	1%	1,253	1%	4	2%	423	2%	409	2%	2,734	2%
		26-30 hrs/wk	2	1%	111	1%	70	0%	792	1%	5	2%	315	1%	248	1%	2,104	1%
		30+ hrs/wk	8	5%	663	4%	381	2%	5,529	4%	40	17%	2,861	12%	2,183	9%	17,839	11%
	Total		211	100%	21,393	100%	21,924	100%	142,067	100%	246	100%	24,860	100%	27,524	100%	162,412	100%
9g. Commuting to class (driving, walking, etc.)	COMMUTE	0 hrs/wk	29	15%	2,464	10%	2,728	11%	23,932	14%	20	8%	2,029	7%	2,084	6%	18,971	9%
		1-5 hrs/wk	139	63%	13,026	58%	14,430	63%	87,858	61%	160	65%	15,406	59%	18,129	63%	101,475	62%
		6-10 hrs/wk	25	15%	3,585	19%	3,060	16%	18,586	15%	44	19%	4,982	23%	4,944	20%	28,020	19%
		11-15 hrs/wk	7	3%	1,372	7%	971	5%	6,365	5%	16	6%	1,472	7%	1,461	6%	8,268	6%
		16-20 hrs/wk	7	3%	550	3%	403	2%	2,888	2%	5	2%	491	2%	497	2%	2,846	2%
		21-25 hrs/wk	2	1%	200	1%	152	1%	1,039	1%	1	0%	170	1%	170	1%	1,100	1%
		26-30 hrs/wk	1	1%	90	1%	62	0%	486	0%	0	0%	110	1%	94	1%	551	0%
		30+ hrs/wk	1	0%	189	1%	174	1%	1,342	1%	1	0%	263	1%	240	1%	1,612	1%
	Total		211	100%	21,476	100%	21,980	100%	142,496	100%	247	100%	24,923	100%	27,619	100%	162,843	100%
10a. Spending significant amounts of time studying and on academic work	ENVSCHOL (LAC)	Very little	9	5%	370	2%	337	2%	2,431	2%	13	6%	544	2%	597	2%	3,455	2%
		Some	45	22%	3,415	18%	3,424	17%	22,301	17%	45	20%	4,175	19%	4,589	17%	26,537	17%
		Quite a bit	86	41%	9,628	45%	9,893	46%	65,033	46%	101	40%	10,924	44%	12,444	45%	72,705	45%
		Very much	68	32%	7,881	35%	8,141	35%	51,537	35%	83	34%	9,102	35%	9,830	35%	59,193	35%
	Total		208	100%	21,294	100%	21,795	100%	141,302	100%	242	100%	24,745	100%	27,460	100%	161,890	100%
10b. Providing the support you need to help you succeed academically	ENVSUPRT (SCE)	Very little	13	7%	589	3%	598	3%	3,487	3%	29	12%	1,257	6%	1,443	6%	7,016	5%
		Some	46	23%	4,104	21%	4,149	20%	24,999	19%	73	31%	5,809	25%	7,009	26%	35,267	24%
		Quite a bit	89	43%	9,306	43%	9,545	44%	61,453	44%	96	39%	10,561	43%	11,999	44%	69,795	43%
		Very much	58	27%	7,195	32%	7,438	32%	50,919	34%	43	18%	7,044	26%	6,933	25%	49,296	28%
	Total		206	100%	21,194	100%	21,730	100%	140,858	100%	241	100%	24,671	100%	27,384	100%	161,374	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Engagement Item Frequency Distributions^a
University of Toledo**

			First-Year Students								Seniors								
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009		
	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
10c.	Encouraging contact among students from different economic, social, and racial or ethnic backgrounds	ENVDIVRS (EEE)	Very little	38	21%	2,257	11%	2,464	12%	15,011	12%	68	28%	3,970	17%	4,913	18%	25,689	17%
			Some	67	30%	5,996	29%	6,369	30%	40,752	29%	89	36%	8,010	32%	9,397	33%	52,280	32%
			Quite a bit	68	35%	7,295	34%	7,265	33%	47,827	34%	54	23%	7,414	30%	7,817	29%	48,743	30%
			Very much	33	13%	5,642	26%	5,617	25%	37,138	25%	30	12%	5,280	21%	5,225	20%	34,610	21%
			Total	206	100%	21,190	100%	21,715	100%	140,728	100%	241	100%	24,674	100%	27,352	100%	161,322	100%
10d.	Helping you cope with your non-academic responsibilities (work, family, etc.)	ENVNACAD (SCE)	Very little	69	33%	5,016	25%	5,226	25%	31,029	24%	125	52%	9,203	40%	10,456	38%	55,147	36%
			Some	63	31%	8,105	37%	8,454	38%	52,936	37%	68	29%	9,011	35%	10,044	36%	59,426	36%
			Quite a bit	57	29%	5,488	25%	5,538	25%	38,244	26%	36	14%	4,400	17%	4,742	18%	31,639	18%
			Very much	18	7%	2,616	12%	2,540	12%	18,743	13%	12	4%	2,106	8%	2,164	8%	15,323	9%
			Total	207	100%	21,225	100%	21,758	100%	140,952	100%	241	100%	24,720	100%	27,406	100%	161,535	100%
10e.	Providing the support you need to thrive socially	ENVSOCAL (SCE)	Very little	41	22%	3,257	17%	3,237	16%	20,027	16%	87	36%	6,152	27%	6,783	25%	36,977	24%
			Some	76	34%	7,349	35%	7,757	36%	48,239	35%	90	38%	9,579	39%	10,789	39%	61,857	39%
			Quite a bit	59	30%	7,161	33%	7,250	33%	48,391	33%	50	20%	6,248	24%	6,963	26%	43,386	26%
			Very much	30	13%	3,370	15%	3,442	16%	23,803	16%	14	6%	2,624	10%	2,774	11%	18,744	11%
			Total	206	100%	21,137	100%	21,686	100%	140,460	100%	241	100%	24,603	100%	27,309	100%	160,964	100%
10f.	Attending campus events and activities (special speakers, cultural performances, athletic events, etc.)	ENVEVENT	Very little	23	12%	1,784	10%	1,461	8%	11,432	10%	44	20%	3,389	15%	3,243	12%	21,617	14%
			Some	63	29%	5,082	25%	5,333	25%	32,121	24%	79	32%	7,370	31%	8,165	29%	46,034	30%
			Quite a bit	79	39%	8,163	37%	8,536	39%	54,267	38%	88	38%	8,615	34%	10,052	36%	57,388	35%
			Very much	41	20%	6,187	27%	6,432	29%	43,067	29%	29	11%	5,242	19%	5,902	22%	36,103	21%
			Total	206	100%	21,216	100%	21,762	100%	140,887	100%	240	100%	24,616	100%	27,362	100%	161,142	100%
10g.	Using computers in academic work	ENVCOMPT	Very little	4	2%	452	2%	415	2%	3,040	2%	9	3%	442	2%	458	2%	2,940	2%
			Some	25	11%	2,704	13%	2,708	13%	18,198	13%	20	8%	2,227	9%	2,398	9%	14,753	9%
			Quite a bit	81	42%	7,125	33%	7,259	33%	48,584	34%	63	27%	6,892	28%	7,695	28%	45,731	28%
			Very much	97	45%	10,982	51%	11,397	52%	71,329	51%	149	62%	15,162	60%	16,868	61%	98,303	60%
			Total	207	100%	21,263	100%	21,779	100%	141,151	100%	241	100%	24,723	100%	27,419	100%	161,727	100%
11a.	Acquiring a broad general education	GNGENLED	Very little	15	8%	508	3%	508	3%	3,278	3%	10	4%	678	3%	794	3%	4,192	3%
			Some	46	20%	3,171	16%	3,386	16%	20,752	16%	47	21%	3,312	15%	4,198	15%	21,461	14%
			Quite a bit	100	53%	8,857	43%	9,441	45%	59,621	43%	94	39%	8,928	38%	10,369	38%	58,979	38%
			Very much	45	19%	8,373	38%	8,057	37%	55,321	38%	87	35%	11,494	44%	11,760	44%	75,121	45%
			Total	206	100%	20,909	100%	21,392	100%	138,972	100%	238	100%	24,412	100%	27,121	100%	159,753	100%
11b.	Acquiring job or work-related knowledge and skills	GNWORK	Very little	25	11%	1,958	10%	1,606	8%	10,965	9%	17	7%	1,689	8%	1,586	6%	9,255	6%
			Some	58	25%	5,846	28%	5,746	28%	36,931	27%	53	22%	5,209	22%	5,429	20%	31,328	20%
			Quite a bit	75	42%	7,676	36%	7,916	37%	51,743	37%	81	34%	8,237	34%	9,463	35%	54,521	34%
			Very much	47	22%	5,408	25%	6,120	27%	39,283	27%	89	37%	9,308	37%	10,673	39%	64,844	39%
			Total	205	100%	20,888	100%	21,388	100%	138,922	100%	240	100%	24,443	100%	27,151	100%	159,948	100%

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University of Toledo**

			First-Year Students								Seniors							
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11c. Writing clearly and effectively	GNWRITE	Very little	16	7%	861	5%	1,149	5%	5,700	5%	15	6%	882	4%	1,279	4%	5,847	4%
		Some	55	25%	4,179	20%	5,039	23%	28,432	21%	61	26%	4,649	20%	5,789	21%	29,479	19%
		Quite a bit	84	45%	8,676	42%	8,821	41%	57,828	41%	95	39%	9,276	38%	10,522	39%	61,014	38%
		Very much	49	23%	7,216	34%	6,396	31%	47,167	33%	69	28%	9,655	37%	9,585	36%	63,760	38%
		Total		204	100%	20,932	100%	21,405	100%	139,127	100%	240	100%	24,462	100%	27,175	100%	160,100
11d. Speaking clearly and effectively	GNSPEAK	Very little	24	11%	1,614	8%	1,982	9%	10,407	8%	20	8%	1,353	6%	1,778	6%	8,732	6%
		Some	67	30%	5,441	26%	6,100	28%	36,105	26%	61	27%	5,551	24%	6,709	24%	34,745	23%
		Quite a bit	70	38%	8,014	38%	8,031	37%	53,452	38%	85	36%	9,065	37%	10,170	38%	59,830	37%
		Very much	45	21%	5,789	28%	5,240	25%	38,798	27%	73	29%	8,425	33%	8,453	32%	56,444	34%
		Total		206	100%	20,858	100%	21,353	100%	138,762	100%	239	100%	24,394	100%	27,110	100%	159,751
11e. Thinking critically and analytically	GNANALY	Very little	12	5%	425	2%	412	2%	2,783	2%	9	4%	430	2%	509	2%	2,660	2%
		Some	35	17%	2,980	15%	3,089	15%	19,209	15%	33	14%	2,623	12%	3,012	11%	16,351	11%
		Quite a bit	96	48%	8,592	41%	8,824	41%	57,052	41%	83	35%	8,746	37%	9,799	37%	56,457	36%
		Very much	62	30%	8,900	41%	9,052	42%	59,813	42%	115	48%	12,623	49%	13,776	50%	84,310	51%
		Total		205	100%	20,897	100%	21,377	100%	138,857	100%	240	100%	24,422	100%	27,096	100%	159,778
11f. Analyzing quantitative problems	GNQUANT	Very little	15	7%	1,043	5%	997	5%	7,086	5%	18	8%	1,124	5%	1,237	5%	7,424	5%
		Some	54	26%	4,838	24%	4,703	23%	32,393	23%	37	15%	5,228	22%	5,397	20%	33,117	21%
		Quite a bit	83	42%	8,502	41%	8,630	41%	56,344	41%	95	40%	8,973	37%	9,895	37%	58,027	37%
		Very much	48	25%	6,448	30%	6,969	31%	42,701	31%	88	37%	9,044	36%	10,512	38%	60,905	38%
		Total		200	100%	20,831	100%	21,299	100%	138,524	100%	238	100%	24,369	100%	27,041	100%	159,473
11g. Using computing and information technology	GNCMPTS	Very little	13	6%	1,103	6%	1,087	5%	7,224	5%	16	7%	856	4%	1,014	4%	5,803	4%
		Some	41	20%	4,357	21%	4,368	21%	29,479	21%	28	11%	4,202	18%	4,570	16%	27,296	17%
		Quite a bit	92	46%	7,990	38%	8,043	38%	52,908	38%	83	35%	8,580	35%	9,360	34%	55,455	34%
		Very much	57	27%	7,460	36%	7,890	36%	49,372	36%	112	47%	10,833	44%	12,218	45%	71,533	45%
		Total		203	100%	20,910	100%	21,388	100%	138,983	100%	239	100%	24,471	100%	27,162	100%	160,087
11h. Working effectively with others	GNOTHERS	Very little	14	7%	942	5%	967	5%	5,964	5%	20	9%	871	4%	969	4%	5,199	4%
		Some	54	27%	4,617	23%	4,850	24%	29,828	23%	44	19%	4,416	19%	5,047	19%	26,903	18%
		Quite a bit	77	39%	8,308	39%	8,611	40%	55,138	39%	85	36%	8,749	36%	9,996	36%	58,145	36%
		Very much	60	27%	7,054	33%	6,978	32%	48,129	33%	90	35%	10,432	41%	11,137	41%	69,816	42%
		Total		205	100%	20,921	100%	21,406	100%	139,059	100%	239	100%	24,468	100%	27,149	100%	160,063
11i. Voting in local, state, or national elections	GNCITIZN	Very little	44	22%	3,911	20%	4,239	20%	27,851	21%	88	38%	6,521	28%	7,995	29%	44,176	28%
		Some	48	27%	5,445	26%	5,803	27%	37,619	27%	79	35%	7,028	29%	8,203	30%	47,211	30%
		Quite a bit	54	29%	5,672	27%	5,839	28%	37,404	27%	36	15%	5,743	23%	5,921	22%	35,927	23%
		Very much	48	22%	5,553	26%	5,231	25%	34,074	25%	30	12%	4,931	20%	4,735	19%	30,916	20%
		Total		194	100%	20,581	100%	21,112	100%	136,948	100%	233	100%	24,223	100%	26,854	100%	158,230

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			First-Year Students								Seniors							
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
11j. Learning effectively on your own	GNINQ	Very little	12	8%	967	5%	975	5%	5,963	5%	25	11%	1,345	6%	1,583	6%	8,155	6%
		Some	45	23%	4,391	22%	4,514	22%	28,998	22%	34	14%	4,595	20%	5,362	20%	29,407	19%
		Quite a bit	90	48%	8,734	42%	9,238	43%	59,430	43%	97	41%	9,529	39%	10,713	39%	62,798	39%
		Very much	47	22%	6,455	31%	6,324	30%	42,329	31%	81	34%	8,702	35%	9,166	35%	57,650	36%
		Total		194	100%	20,547	100%	21,051	100%	136,720	100%	237	100%	24,171	100%	26,824	100%	158,010
11k. Understanding yourself	GNSELF	Very little	35	18%	2,114	11%	2,190	10%	12,712	10%	44	19%	2,847	13%	3,462	13%	16,797	12%
		Some	42	22%	5,173	25%	5,538	27%	33,935	25%	62	28%	5,924	26%	7,003	26%	37,883	25%
		Quite a bit	65	33%	7,284	35%	7,644	36%	49,719	36%	77	33%	7,950	32%	8,722	32%	52,898	33%
		Very much	51	27%	5,945	28%	5,650	27%	40,111	29%	49	21%	7,432	29%	7,581	29%	50,184	31%
		Total		193	100%	20,516	100%	21,022	100%	136,477	100%	232	100%	24,153	100%	26,768	100%	157,762
11l. Understanding people of other racial and ethnic backgrounds	GNDIVERS	Very little	30	17%	2,176	11%	2,485	12%	15,226	12%	41	18%	3,088	13%	4,007	14%	20,829	13%
		Some	63	32%	6,104	30%	6,649	31%	41,463	30%	92	38%	7,231	30%	8,810	31%	48,949	31%
		Quite a bit	57	30%	7,083	34%	7,189	34%	47,162	34%	70	30%	7,800	32%	8,206	31%	50,102	32%
		Very much	45	21%	5,204	26%	4,743	23%	32,931	24%	33	14%	6,086	25%	5,817	23%	38,277	24%
		Total		195	100%	20,567	100%	21,066	100%	136,782	100%	236	100%	24,205	100%	26,840	100%	158,157
11m. Solving complex real-world problems	GNPROBSV	Very little	35	19%	2,093	11%	1,922	10%	12,569	10%	37	15%	2,408	11%	2,482	9%	14,466	10%
		Some	54	26%	6,355	31%	6,608	32%	42,333	31%	76	31%	6,728	29%	7,362	28%	43,037	27%
		Quite a bit	61	32%	7,558	36%	7,859	37%	50,814	36%	73	33%	8,677	35%	9,706	36%	57,245	36%
		Very much	44	22%	4,574	22%	4,703	22%	31,170	23%	48	21%	6,403	25%	7,306	27%	43,472	27%
		Total		194	100%	20,580	100%	21,092	100%	136,886	100%	234	100%	24,216	100%	26,856	100%	158,220
11n. Developing a personal code of values and ethics	GNETHICS	Very little	35	19%	2,625	14%	2,611	13%	15,668	13%	48	22%	3,639	17%	4,147	16%	21,042	15%
		Some	56	26%	5,900	29%	6,030	29%	37,166	28%	66	27%	6,489	27%	7,314	27%	40,818	27%
		Quite a bit	64	36%	7,056	34%	7,151	33%	47,581	34%	74	31%	7,452	30%	8,080	30%	49,436	31%
		Very much	39	20%	4,995	23%	5,298	25%	36,445	26%	48	19%	6,644	26%	7,305	28%	46,949	28%
		Total		194	100%	20,576	100%	21,090	100%	136,860	100%	236	100%	24,224	100%	26,846	100%	158,245
11o. Contributing to the welfare of your community	GNCOMMUN	Very little	56	31%	3,488	19%	3,425	17%	21,470	18%	75	33%	4,502	21%	5,395	20%	27,768	19%
		Some	63	29%	6,995	35%	7,219	34%	45,379	34%	86	36%	7,875	33%	8,875	33%	50,644	33%
		Quite a bit	53	30%	6,254	29%	6,421	30%	42,624	30%	51	21%	6,793	27%	7,261	27%	45,381	28%
		Very much	23	11%	3,825	17%	4,032	19%	27,371	19%	22	9%	5,057	19%	5,326	20%	34,440	20%
		Total		195	100%	20,562	100%	21,097	100%	136,844	100%	234	100%	24,227	100%	26,857	100%	158,233
11p. Developing a deepened sense of spirituality	GNSPIRIT	Very little	89	46%	7,840	40%	8,122	38%	46,229	36%	148	64%	11,922	52%	13,576	50%	69,424	47%
		Some	49	24%	5,679	27%	5,613	27%	36,687	27%	50	21%	5,793	23%	5,923	22%	38,159	23%
		Quite a bit	31	18%	4,066	19%	3,985	19%	29,101	20%	22	9%	3,432	13%	3,540	13%	25,164	15%
		Very much	26	13%	3,005	14%	3,381	16%	24,934	17%	14	6%	3,075	12%	3,807	14%	25,570	14%
		Total		195	100%	20,590	100%	21,101	100%	136,951	100%	234	100%	24,222	100%	26,846	100%	158,317

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			First-Year Students								Seniors							
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
12. Overall, how would you evaluate the quality of academic advising you have received at your institution?	ADVISE	Poor	17	9%	1,128	6%	1,172	6%	6,212	5%	26	11%	2,713	12%	3,059	12%	14,178	10%
		Fair	36	19%	3,679	19%	3,722	19%	21,696	17%	59	24%	5,408	23%	6,170	23%	31,247	21%
		Good	90	45%	9,854	47%	10,025	46%	65,237	47%	91	37%	9,624	39%	10,813	40%	64,393	40%
		Excellent	55	27%	6,198	28%	6,435	29%	45,570	31%	66	28%	6,726	25%	7,119	26%	50,294	29%
	Total		198	100%	20,859	100%	21,354	100%	138,715	100%	242	100%	24,471	100%	27,161	100%	160,112	100%
13. How would you evaluate your entire educational experience at this institution?	ENTIREXP	Poor	11	7%	333	2%	328	2%	2,339	2%	17	8%	561	3%	637	2%	3,262	2%
		Fair	32	17%	2,388	13%	2,223	11%	14,142	11%	47	19%	2,918	13%	3,298	12%	17,516	12%
		Good	108	52%	10,569	52%	10,676	52%	68,070	50%	112	46%	11,690	50%	12,978	49%	74,334	48%
		Excellent	46	24%	7,568	33%	8,128	36%	54,115	37%	66	28%	9,302	34%	10,255	36%	64,984	38%
	Total		197	100%	20,858	100%	21,355	100%	138,666	100%	242	100%	24,471	100%	27,168	100%	160,096	100%
14. If you could start over again, would you go to the same institution you are now attending?	SAMECOLL	Definitely no	16	9%	770	4%	730	4%	5,412	4%	26	10%	1,274	6%	1,412	5%	7,941	5%
		Probably no	27	14%	2,574	13%	2,427	12%	16,201	12%	50	21%	3,235	14%	3,623	13%	20,473	13%
		Probably yes	86	43%	8,615	42%	8,522	40%	55,006	40%	91	39%	9,429	40%	10,713	40%	60,963	39%
		Definitely yes	69	34%	8,907	40%	9,689	44%	62,133	44%	75	30%	10,551	40%	11,417	42%	70,757	43%
	Total		198	100%	20,866	100%	21,368	100%	138,752	100%	242	100%	24,489	100%	27,165	100%	160,134	100%

IPEDS: 206084

^a Column percentages are weighted by gender, enrollment status, and institutional size. Counts are not weighted so one cannot calculate the column percentages directly from the counts.

**NSSE 2009 Background Item Frequency Distributions^a
University of Toledo**

			First-Year Students								Seniors							
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
15. Age	AGE	19 or younger	150	71%	18,573	86%	19,339	87%	120,287	84%	0	0%	77	0%	98	0%	513	0%
		20-23	30	17%	1,363	8%	1,477	9%	9,388	8%	138	55%	15,573	58%	18,535	64%	104,226	61%
		24-29	4	2%	419	3%	321	2%	3,380	3%	42	19%	4,180	20%	4,892	21%	25,135	19%
		30-39	10	6%	314	2%	162	1%	3,257	3%	31	14%	2,536	12%	2,083	9%	15,676	11%
		40-55	4	3%	226	1%	121	1%	2,461	2%	26	11%	1,899	8%	1,418	6%	13,184	8%
		Over 55	2	1%	20	0%	7	0%	251	0%	4	1%	208	1%	134	1%	1,292	1%
		Total	200	100%	20,915	100%	21,427	100%	139,024	100%	241	100%	24,473	100%	27,160	100%	160,026	100%
16. Your sex:	SEX	Male	57	49%	7,225	44%	8,906	48%	49,875	45%	98	50%	8,269	41%	11,547	47%	57,809	43%
		Female	143	51%	13,705	56%	12,531	52%	89,289	55%	145	50%	16,253	59%	15,649	53%	102,443	57%
		Total	200	100%	20,930	100%	21,437	100%	139,164	100%	243	100%	24,522	100%	27,196	100%	160,252	100%
17. Are you an international student or foreign national?	INTERNAT	No	194	98%	19,549	93%	19,945	94%	130,567	94%	235	96%	23,159	94%	25,655	94%	152,193	95%
		Yes	6	2%	1,278	7%	1,422	6%	7,989	6%	8	4%	1,288	6%	1,470	6%	7,622	5%
		Total	200	100%	20,827	100%	21,367	100%	138,556	100%	243	100%	24,447	100%	27,125	100%	159,815	100%
18. What is your racial or ethnic identification? (Select only one.)	RACE05	American Indian or other Native American	3	1%	155	1%	163	1%	1,074	1%	1	0%	165	1%	260	1%	1,319	1%
		Asian, Asian American, or Pacific Islander	7	3%	1,476	8%	1,885	9%	8,903	7%	5	2%	1,199	5%	1,862	7%	8,272	6%
		Black or African American	21	11%	1,867	9%	1,527	8%	11,562	9%	19	7%	1,921	8%	1,804	7%	11,964	7%
		White (non-Hispanic)	140	69%	13,281	60%	14,588	64%	94,901	64%	190	77%	16,521	64%	19,155	65%	112,601	67%
		Mexican or Mexican American	4	2%	688	4%	476	4%	3,766	4%	1	0%	896	5%	538	4%	4,305	4%
		Puerto Rican	1	1%	200	1%	172	3%	1,191	2%	0	0%	193	1%	209	3%	1,027	1%
		Other Hispanic or Latino	3	2%	948	5%	534	3%	4,187	3%	1	0%	929	5%	565	3%	4,298	3%
		Multiracial	9	5%	645	3%	590	3%	3,808	3%	3	1%	602	3%	602	2%	3,714	2%
		Other	4	2%	409	2%	356	2%	2,274	2%	3	2%	400	2%	394	2%	2,347	2%
		I prefer not to respond	8	5%	1,208	6%	1,103	5%	7,221	5%	19	9%	1,652	7%	1,773	6%	10,224	7%
		Total	200	100%	20,877	100%	21,394	100%	138,887	100%	242	100%	24,478	100%	27,162	100%	160,071	100%
19. What is your current classification in college?	CLASS	Freshman/first year	115	54%	18,252	84%	18,363	81%	120,028	83%	1	1%	19	0%	25	0%	184	0%
		Sophomore	69	36%	2,260	13%	2,636	16%	15,119	13%	2	1%	89	0%	88	0%	681	0%
		Junior	5	3%	179	1%	271	2%	1,984	2%	23	11%	1,092	6%	1,469	6%	8,359	6%
		Senior	2	2%	71	0%	78	0%	645	1%	195	78%	22,812	91%	25,020	91%	147,122	91%
		Unclassified	9	5%	134	1%	79	1%	1,226	1%	20	10%	474	2%	561	2%	3,681	3%
		Total	200	100%	20,896	100%	21,427	100%	139,002	100%	241	100%	24,486	100%	27,163	100%	160,027	100%
20. Did you begin college at your current institution or elsewhere?	ENTER	Started here	164	80%	19,233	91%	19,770	91%	126,100	89%	145	60%	13,653	51%	16,237	56%	92,667	55%
		Started elsewhere	36	20%	1,640	9%	1,646	9%	12,810	11%	97	40%	10,830	49%	10,930	44%	67,491	45%
		Total	200	100%	20,873	100%	21,416	100%	138,910	100%	242	100%	24,483	100%	27,167	100%	160,158	100%

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National Survey of Student Engagement

NSSE 2009 Background Item Frequency Distributions^a University of Toledo

			First-Year Students								Seniors							
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
21. Since graduating from high school, which of the following types of schools have you attended other than the one you are attending now? (Select all that apply.)	VOTECH05	Vocational or technical school	8	5%	545	3%	417	2%	4,755	4%	12	5%	1,846	8%	1,441	6%	11,893	8%
	COMCOL05	Community or junior college	21	11%	1,422	8%	1,659	9%	11,673	10%	98	43%	9,035	42%	9,658	41%	58,290	41%
	FOURYR05	4-year college other than this one	30	16%	1,615	9%	1,483	8%	11,014	9%	54	23%	6,522	28%	6,765	26%	41,432	27%
	NONE05	None	143	71%	17,133	81%	17,654	81%	111,321	79%	103	40%	10,517	39%	12,703	43%	71,277	41%
	OCOL1_05	Other	7	5%	603	3%	555	3%	4,392	4%	13	7%	1,034	4%	990	4%	6,851	4%
22. Thinking about this current academic term...How would you characterize your enrollment?	ENRLMENT	Less than full-time	21	15%	825	5%	568	4%	6,148	6%	59	28%	3,726	18%	3,752	16%	23,640	17%
		Full-time	179	85%	20,056	95%	20,840	96%	132,793	94%	185	72%	20,763	82%	23,423	84%	136,457	83%
		Total	200	100%	20,881	100%	21,408	100%	138,941	100%	244	100%	24,489	100%	27,175	100%	160,097	100%
- Thinking about this current academic term...Are you taking all courses entirely on-line? (Item appeared only in the online instrument.)	DISTED	No	187	90%	19,889	98%	20,888	99%	131,025	97%	223	91%	22,851	96%	26,134	98%	147,936	95%
		Yes	13	10%	383	2%	254	1%	3,914	3%	21	9%	1,082	4%	623	2%	8,895	5%
		Total	200	100%	20,272	100%	21,142	100%	134,939	100%	244	100%	23,933	100%	26,757	100%	156,831	100%
- Do you have any disabilities? (Select all that apply.) (Item appeared only in the online instrument and was preceded by the statement "Your institution will not receive your identified response to the following question. Only an overall summary of responses will be provided." Accordingly, this item does not appear in the NSSE09 data file or codebook.)	DISNONE	No, I do not have any disabilities	180	87%	17,948	88%	18,777	89%	118,695	88%	226	93%	21,117	88%	23,604	88%	137,696	88%
	DISSENSE	Yes, I have a sensory impairment (vision or hearing)	5	3%	466	3%	489	2%	2,986	2%	6	2%	337	1%	467	2%	2,685	2%
	DISMOBIL	Yes, I have a mobility impairment	1	1%	92	1%	81	0%	736	1%	3	1%	213	1%	203	1%	1,409	1%
	DISLEARN	Yes, I have a learning disability	5	4%	621	3%	664	3%	4,968	4%	3	1%	821	3%	922	4%	5,557	3%
	DISMENT	Yes, I have a mental health disorder	5	3%	380	2%	377	2%	2,501	2%	3	1%	557	2%	623	2%	3,541	2%
	DISOTHER	Yes, I have another disability	1	1%	308	2%	316	2%	2,130	2%	3	1%	407	2%	403	2%	2,824	2%
	DISREFUS	I choose not to answer	7	4%	676	3%	636	3%	4,470	3%	6	3%	778	4%	879	4%	5,283	4%
23. Are you member of a social fraternity or sorority?	FRATSORO	No	174	86%	19,060	92%	18,749	88%	125,790	91%	214	89%	21,834	91%	23,734	88%	141,736	89%
		Yes	26	14%	1,804	8%	2,646	12%	13,019	9%	29	11%	2,639	9%	3,415	12%	18,275	11%
		Total	200	100%	20,864	100%	21,395	100%	138,809	100%	243	100%	24,473	100%	27,149	100%	160,011	100%
24. Are you a student-athlete on a team sponsored by your institution's athletics department?	ATHLETE	No	195	97%	19,138	93%	19,879	94%	122,862	91%	239	99%	23,344	97%	25,935	97%	149,503	95%
		Yes	5	3%	1,699	7%	1,495	6%	15,778	9%	3	1%	1,099	3%	1,186	3%	10,323	5%
		Total	200	100%	20,837	100%	21,374	100%	138,640	100%	242	100%	24,443	100%	27,121	100%	159,826	100%

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**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions^a
University of Toledo**

			First-Year Students								Seniors							
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009	
Item	Variable	Response Options	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
25. What have most of your grades been up to now at this institution?	GRADES04	C- or lower	8	5%	412	2%	439	2%	2,694	2%	1	0%	51	0%	90	0%	390	0%
		C	4	2%	702	4%	733	4%	4,672	4%	2	1%	418	2%	563	2%	2,636	2%
		C+	16	9%	1,120	6%	1,177	6%	7,606	6%	11	4%	904	4%	1,163	5%	6,012	4%
		B-	12	9%	1,617	8%	1,623	8%	10,585	8%	14	6%	1,559	7%	1,865	7%	10,325	7%
		B	34	16%	4,194	20%	4,226	20%	27,528	20%	44	19%	4,818	20%	5,288	21%	29,992	19%
		B+	33	17%	4,079	19%	3,972	19%	26,876	19%	45	18%	4,997	20%	5,351	20%	32,276	20%
		A-	29	12%	4,174	19%	4,236	18%	27,238	19%	38	18%	5,219	21%	5,778	20%	34,303	21%
		A	64	31%	4,465	21%	4,954	23%	31,218	22%	88	34%	6,412	26%	6,990	25%	43,713	26%
	Total		200	100%	20,763	100%	21,360	100%	138,417	100%	243	100%	24,378	100%	27,088	100%	159,647	100%
26. Which of the following best describes where you are living now while attending college?	LIVENOW	Dormitory or other campus housing	93	42%	12,310	51%	14,468	60%	91,418	59%	8	3%	2,632	8%	3,231	9%	25,287	12%
		Residence, walking distance	31	16%	1,530	8%	1,734	9%	8,682	8%	48	20%	5,436	21%	8,073	27%	35,762	22%
		Residence, driving distance	63	34%	5,985	35%	4,550	27%	32,383	29%	169	69%	14,270	64%	14,229	59%	85,432	59%
		Fraternity or sorority house	5	3%	97	0%	195	1%	823	1%	4	1%	413	1%	555	2%	2,306	1%
		None of the above	9	6%	825	5%	352	2%	4,771	4%	13	6%	1,622	7%	976	4%	10,612	6%
	Total		201	100%	20,747	100%	21,299	100%	138,077	100%	242	100%	24,373	100%	27,064	100%	159,399	100%
27a. What is the highest level of education that your father completed?	FATHREDU	Did not finish HS	16	8%	1,835	10%	1,239	7%	10,814	9%	17	7%	2,561	12%	1,830	8%	15,059	10%
		Graduated from HS	69	34%	5,190	26%	4,273	22%	33,737	25%	67	26%	6,015	25%	5,551	22%	38,549	24%
		Attended, no degree	33	16%	2,841	14%	2,748	14%	18,923	14%	36	15%	3,277	14%	3,657	14%	21,925	14%
		Completed Associate's	9	5%	1,654	8%	1,628	8%	11,190	8%	28	11%	2,031	9%	2,035	8%	12,717	8%
		Completed Bachelor's	36	17%	4,986	23%	6,266	28%	34,835	25%	59	25%	5,681	23%	7,458	27%	38,605	25%
		Completed Master's	29	16%	2,680	12%	3,366	15%	18,589	13%	22	9%	2,963	11%	4,245	14%	20,838	13%
		Completed Doctorate	5	4%	1,351	6%	1,637	7%	8,791	6%	11	6%	1,644	6%	2,146	7%	10,710	7%
	Total		197	100%	20,537	100%	21,157	100%	136,879	100%	240	100%	24,172	100%	26,922	100%	158,403	100%
27b. What is the highest level of education that your mother completed?	MOTHREDU	Did not finish HS	11	5%	1,433	8%	910	5%	8,047	7%	10	5%	2,095	10%	1,514	7%	12,027	8%
		Graduated from HS	68	34%	4,487	23%	3,842	19%	29,490	22%	68	28%	6,041	26%	5,703	22%	38,922	24%
		Attended, no degree	31	14%	3,114	15%	3,216	16%	21,756	16%	43	17%	3,601	15%	4,055	16%	24,045	15%
		Completed Associate's	21	12%	2,555	12%	2,495	12%	17,262	12%	28	11%	3,018	12%	3,158	11%	19,667	12%
		Completed Bachelor's	41	21%	5,793	26%	6,899	31%	38,871	28%	62	27%	5,928	23%	7,820	28%	39,757	25%
		Completed Master's	22	10%	2,752	13%	3,223	14%	18,624	13%	26	11%	3,071	12%	4,032	14%	20,931	13%
		Completed Doctorate	4	3%	528	2%	639	3%	3,482	2%	4	2%	549	2%	731	2%	3,716	2%
	Total		198	100%	20,662	100%	21,224	100%	137,532	100%	241	100%	24,303	100%	27,013	100%	159,065	100%

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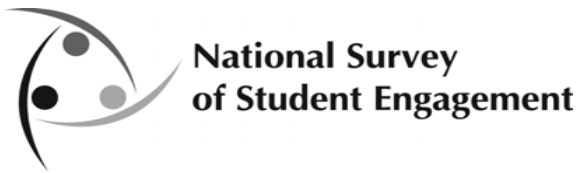
**National Survey
of Student Engagement**

**NSSE 2009 Background Item Frequency Distributions^a
University of Toledo**

			First-Year Students								Seniors							
			UT		CSWC		Carnegie Class		NSSE 2009		UT		CSWC		Carnegie Class		NSSE 2009	
Variable	Response Options		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
28. Primary major or expected primary major, in collapsed categories	MAJRPCOL	Arts and Humanities	11	6%	2,596	12%	2,245	11%	18,111	13%	20	8%	3,354	13%	3,338	13%	22,828	14%
		Biological Science	12	6%	1,977	9%	1,918	9%	11,872	9%	14	5%	1,817	7%	2,064	7%	11,167	7%
		Business	28	15%	2,795	15%	3,076	16%	20,420	16%	44	18%	3,926	17%	4,536	19%	28,827	18%
		Education	16	8%	1,877	9%	1,255	6%	12,431	8%	20	8%	2,656	11%	2,072	8%	16,240	9%
		Engineering	20	15%	1,413	8%	3,223	13%	9,405	8%	39	19%	1,274	6%	3,581	11%	9,214	7%
		Physical Science	5	2%	819	4%	770	4%	4,789	3%	5	2%	863	3%	928	3%	5,177	3%
		Professional	65	29%	2,470	12%	2,345	11%	16,151	11%	46	20%	2,347	9%	2,318	8%	15,113	9%
		Social Science	12	5%	2,732	13%	2,400	11%	16,646	12%	17	6%	4,060	16%	3,664	13%	23,294	14%
		Other	21	12%	2,651	14%	2,831	15%	19,400	16%	32	14%	3,822	17%	4,262	17%	26,004	17%
		Undecided	5	2%	840	4%	822	4%	5,580	4%	0	0%	11	0%	15	0%	64	0%
	Total		195	100%	20,170	100%	20,885	100%	134,805	100%	237	100%	24,130	100%	26,778	100%	157,928	100%
29. Second major or expected second major (not minor, concentration, etc.) if applicable, in collapsed categories	MAJRSCOL	Arts and Humanities	3	6%	1,531	24%	1,255	23%	9,679	24%	9	12%	1,524	23%	1,523	23%	9,398	23%
		Biological Science	1	4%	293	5%	226	4%	1,687	4%	3	4%	251	4%	271	4%	1,522	4%
		Business	14	32%	669	13%	862	17%	5,145	15%	21	29%	875	16%	1,254	19%	6,681	18%
		Education	4	10%	451	7%	239	5%	2,732	7%	2	3%	662	10%	335	6%	3,385	7%
		Engineering	2	5%	146	3%	290	5%	842	3%	4	6%	87	1%	226	3%	621	2%
		Physical Science	7	12%	416	7%	377	7%	2,275	6%	10	13%	406	7%	480	7%	2,378	7%
		Professional	5	7%	439	7%	433	8%	2,662	7%	6	8%	280	5%	277	5%	1,833	5%
		Social Science	2	5%	1,105	17%	817	14%	6,113	16%	7	11%	1,383	21%	1,271	18%	7,376	19%
		Other	4	10%	697	12%	667	14%	4,771	14%	11	14%	747	12%	871	15%	5,236	14%
		Undecided	3	7%	183	3%	149	3%	1,117	3%	0	0%	88	2%	66	2%	533	2%
	Total		45	100%	5,930	100%	5,315	100%	37,023	100%	73	100%	6,303	100%	6,574	100%	38,963	100%
- Institution reported: Gender	GENDER	Male	71	50%	8,442	44%	10,401	48%	57,881	46%	115	52%	9,279	42%	12,838	48%	64,128	44%
		Female	171	50%	15,835	56%	14,420	52%	102,632	54%	159	48%	17,761	58%	17,146	52%	111,534	56%
		Total	242	100%	24,277	100%	24,821	100%	160,513	100%	274	100%	27,040	100%	29,984	100%	175,662	100%
- Institution reported: Race or ethnicity	ETHNICIT	African American/Black	29	11%	2,359	9%	1,653	8%	13,450	10%	22	7%	2,145	8%	1,827	7%	12,691	8%
		Am. Indian/Native Amer.	0	0%	142	1%	185	1%	1,114	1%	0	0%	181	1%	295	1%	1,384	1%
		Asian/Pacific Islander	2	1%	1,446	7%	1,552	7%	8,215	6%	8	3%	1,193	5%	1,636	6%	7,804	6%
		Caucasian/White	183	76%	14,673	59%	15,700	67%	100,109	64%	223	81%	17,497	65%	20,423	69%	117,618	68%
		Hispanic/Latino	9	4%	2,203	11%	1,219	9%	10,560	9%	2	1%	2,280	11%	1,385	9%	10,694	9%
		Other	7	2%	554	3%	178	1%	1,544	1%	3	1%	532	2%	239	1%	1,504	1%
		Foreign	8	3%	663	3%	895	3%	3,838	3%	7	3%	532	2%	746	3%	3,438	2%
		Multi-racial	0	0%	65	0%	67	0%	582	0%	0	0%	61	0%	64	0%	456	0%
		Unknown	4	3%	1,306	6%	1,032	4%	10,444	6%	9	4%	1,698	7%	1,243	4%	9,711	5%
	Total		242	100%	23,411	100%	22,481	100%	149,856	100%	274	100%	26,119	100%	27,858	100%	165,300	100%
- Institution reported: Enrollment status	ENROLLMT	Part-time	28	16%	1,096	6%	846	6%	8,582	8%	71	33%	4,428	21%	4,698	19%	27,869	20%
		Full-time	214	84%	23,181	94%	23,975	94%	151,931	92%	203	67%	22,612	79%	25,286	81%	147,793	80%
		Total	242	100%	24,277	100%	24,821	100%	160,513	100%	274	100%	27,040	100%	29,984	100%	175,662	100%

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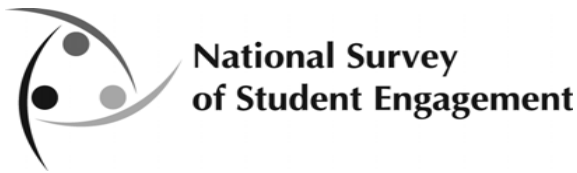
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1a.	Brainstormed (listed ideas, mapped concepts, prepared an outline, etc.) to develop your ideas before you started drafting your assignment	SWC0901A	No assignments	15	9%	647	4%	30	15%	1,384	7%
			Few assignments	19	12%	2,343	13%	46	24%	3,442	16%
			Some assignments	47	31%	4,806	27%	58	26%	5,921	27%
			Most assignments	54	34%	6,254	36%	58	26%	7,079	33%
			All assignments	24	14%	3,370	19%	21	9%	3,693	17%
			Total		159	100%	17,420	100%	213	100%	21,519
1b.	Talked with your instructor to develop your ideas before you started drafting your assignment	SWC0901B	No assignments	26	15%	1,484	9%	39	19%	2,279	12%
			Few assignments	33	21%	4,010	22%	68	32%	5,517	26%
			Some assignments	52	33%	6,101	35%	72	33%	7,726	35%
			Most assignments	30	20%	4,239	25%	27	13%	4,433	21%
			All assignments	18	11%	1,534	9%	7	4%	1,533	7%
			Total		159	100%	17,368	100%	213	100%	21,488
1c.	Talked with a classmate, friend, or family member to develop your ideas before you started drafting your assignment	SWC0901C	No assignments	16	11%	974	6%	29	15%	1,583	8%
			Few assignments	28	16%	2,598	15%	34	17%	3,675	17%
			Some assignments	52	33%	5,772	33%	72	33%	7,024	32%
			Most assignments	44	28%	5,610	32%	65	30%	6,617	30%
			All assignments	19	12%	2,420	14%	13	5%	2,566	12%
			Total		159	100%	17,374	100%	213	100%	21,465
1d.	Received feedback from your instructor about a draft before turning in your final assignment	SWC0901D	No assignments	18	12%	1,260	7%	48	25%	3,017	15%
			Few assignments	25	15%	2,567	15%	48	22%	5,104	24%
			Some assignments	47	29%	5,101	29%	68	31%	6,649	30%
			Most assignments	44	31%	5,612	32%	37	16%	4,774	22%
			All assignments	23	13%	2,844	17%	12	5%	1,928	9%
			Total		157	100%	17,384	100%	213	100%	21,472
1e.	Received feedback from a classmate, friend, or family member about a draft before turning in your final assignment	SWC0901E	No assignments	22	13%	1,355	8%	42	21%	3,057	15%
			Few assignments	31	20%	2,990	17%	36	16%	4,942	23%
			Some assignments	46	30%	5,153	30%	82	38%	6,329	29%
			Most assignments	37	24%	5,370	30%	42	20%	5,059	23%
			All assignments	23	12%	2,496	14%	10	5%	2,074	10%
			Total		159	100%	17,364	100%	212	100%	21,461
1f.	Visited a campus-based writing or tutoring center to get help with your writing assignment before turning it in	SWC0901F	No assignments	88	54%	9,114	51%	150	71%	13,587	64%
			Few assignments	27	18%	2,859	16%	34	16%	3,506	15%
			Some assignments	19	13%	2,587	15%	19	8%	2,260	10%
			Most assignments	13	10%	1,876	11%	7	3%	1,368	6%
			All assignments	11	6%	941	6%	3	1%	732	4%
			Total		158	100%	17,377	100%	213	100%	21,453

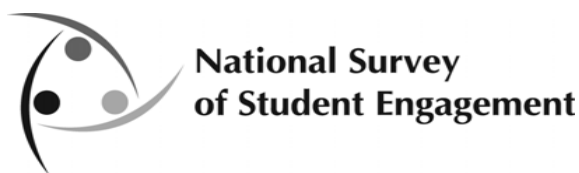
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	<i>Variable</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	
1g.	Used an on-line tutoring service to get help with your writing assignment before turning it in	SWC0901G	No assignments	101	63%	12,133	69%	176	83%	16,720	78%
			Few assignments	17	9%	1,739	10%	20	10%	1,900	9%
			Some assignments	17	12%	1,550	10%	8	3%	1,281	6%
			Most assignments	11	10%	1,179	7%	7	3%	921	4%
			All assignments	9	5%	649	4%	0	0%	518	3%
			Total	155	100%	17,250	100%	211	100%	21,340	100%
1h.	Proofread your final draft for errors before turning it in	SWC0901H	No assignments	6	4%	271	2%	9	6%	485	3%
			Few assignments	8	5%	802	5%	14	7%	980	5%
			Some assignments	21	14%	1,947	12%	15	7%	1,953	9%
			Most assignments	37	24%	4,274	24%	41	18%	4,699	22%
			All assignments	87	54%	10,107	57%	134	62%	13,379	62%
			Total	159	100%	17,401	100%	213	100%	21,496	100%
2a.	Narrate or describe one of your own experiences	SWC0902A	No assignments	26	15%	2,063	11%	66	36%	4,114	20%
			Few assignments	46	25%	5,017	28%	67	30%	6,038	27%
			Some assignments	56	38%	6,810	40%	58	27%	7,905	37%
			Most assignments	20	15%	2,547	16%	15	6%	2,499	12%
			All assignments	11	6%	834	5%	3	1%	714	4%
			Total	159	100%	17,271	100%	209	100%	21,270	100%
2b.	Summarize something you read, such as articles, books, or on-line publications	SWC0902B	No assignments	13	9%	747	4%	32	18%	1,262	6%
			Few assignments	28	15%	2,580	14%	38	19%	3,235	15%
			Some assignments	76	47%	7,220	41%	76	34%	8,681	40%
			Most assignments	29	22%	5,413	32%	58	25%	6,578	31%
			All assignments	13	7%	1,320	8%	8	4%	1,586	8%
			Total	159	100%	17,280	100%	212	100%	21,342	100%
2c.	Analyze or evaluate something you read, researched, or observed	SWC0902C	No assignments	11	7%	266	2%	16	9%	574	3%
			Few assignments	12	7%	1,309	8%	22	11%	1,511	8%
			Some assignments	67	44%	5,370	31%	64	29%	5,950	28%
			Most assignments	54	34%	7,871	45%	93	42%	9,972	46%
			All assignments	15	8%	2,413	14%	17	9%	3,293	15%
			Total	159	100%	17,229	100%	212	100%	21,300	100%
2d.	Describe your methods or findings related to data you collected in lab or field work, a survey project, etc.	SWC0902D	No assignments	32	20%	2,828	16%	43	21%	3,355	16%
			Few assignments	22	12%	3,721	21%	37	17%	4,264	20%
			Some assignments	53	36%	5,742	33%	61	27%	6,450	30%
			Most assignments	36	23%	3,759	22%	56	26%	5,460	25%
			All assignments	16	9%	1,220	7%	14	8%	1,794	9%
			Total	159	100%	17,270	100%	211	100%	21,323	100%

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2e.	Argue a position using evidence and reasoning	SWC0902E	No assignments	17	11%	923	6%	39	20%	2,254	11%
			Few assignments	30	18%	2,296	13%	45	21%	3,568	17%
			Some assignments	54	35%	5,719	33%	60	27%	6,778	32%
			Most assignments	44	28%	5,967	34%	53	25%	6,183	28%
			All assignments	15	8%	2,385	14%	14	6%	2,612	12%
			Total	160	100%	17,290	100%	211	100%	21,395	100%
2f.	Explain in writing the meaning of numerical or statistical data	SWC0902F	No assignments	52	32%	5,104	30%	51	25%	5,295	25%
			Few assignments	39	23%	4,532	26%	51	23%	5,421	25%
			Some assignments	35	24%	4,704	27%	55	25%	6,189	29%
			Most assignments	22	16%	2,084	13%	43	21%	3,267	16%
			All assignments	10	5%	701	4%	10	7%	948	5%
			Total	158	100%	17,125	100%	210	100%	21,120	100%
2g.	Write in the style and format of a specific field (engineering, history, psychology, etc.)	SWC0902G	No assignments	48	28%	3,218	20%	36	18%	2,900	15%
			Few assignments	26	13%	3,595	21%	42	19%	3,096	15%
			Some assignments	41	30%	5,166	30%	37	16%	5,094	24%
			Most assignments	26	19%	3,704	21%	61	28%	6,097	28%
			All assignments	18	10%	1,444	9%	35	19%	3,950	18%
			Total	159	100%	17,127	100%	211	100%	21,137	100%
2h.	Include drawings, tables, photos, screen shots, or other visual content into your written assignment	SWC0902H	No assignments	41	25%	4,482	27%	42	21%	3,431	16%
			Few assignments	33	19%	4,926	28%	38	18%	4,900	22%
			Some assignments	49	33%	4,948	29%	60	26%	7,045	33%
			Most assignments	26	18%	2,089	13%	56	26%	4,363	21%
			All assignments	9	5%	659	4%	15	9%	1,390	7%
			Total	158	100%	17,104	100%	211	100%	21,129	100%
2i.	Create the project with multimedia (web page, poster, slide presentation such as PowerPoint, etc.)	SWC0902I	No assignments	39	25%	3,970	25%	39	21%	2,633	14%
			Few assignments	50	29%	5,059	28%	51	25%	4,284	20%
			Some assignments	40	27%	5,407	30%	62	27%	7,936	36%
			Most assignments	23	14%	1,973	12%	52	24%	4,872	23%
			All assignments	8	5%	725	4%	8	3%	1,456	7%
			Total	160	100%	17,134	100%	212	100%	21,181	100%
3a.	Provided clear instructions describing what he or she wanted you to do	SWC0903A	No assignments	6	5%	155	1%	10	6%	266	2%
			Few assignments	9	4%	778	5%	17	9%	942	5%
			Some assignments	36	23%	2,835	17%	35	17%	3,458	17%
			Most assignments	65	43%	8,971	52%	94	44%	11,605	54%
			All assignments	40	24%	4,119	25%	50	24%	4,665	23%
			Total	156	100%	16,858	100%	206	100%	20,936	100%

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3b.	Explained in advance what he or she wanted you to learn	SWC0903B	No assignments	8	6%	310	2%	17	9%	523	3%
			Few assignments	14	8%	1,407	9%	21	10%	1,867	9%
			Some assignments	41	29%	4,434	27%	52	23%	5,227	25%
			Most assignments	55	35%	7,083	41%	78	39%	8,924	42%
			All assignments	38	23%	3,595	22%	40	19%	4,377	21%
		Total		156	100%	16,829	100%	208	100%	20,918	100%
3c.	Explained in advance the criteria he or she would use to grade your assignment	SWC0903C	No assignments	8	6%	257	2%	13	7%	434	2%
			Few assignments	14	9%	1,065	7%	21	10%	1,336	7%
			Some assignments	35	24%	3,643	22%	43	21%	4,216	20%
			Most assignments	59	38%	7,190	42%	76	35%	9,131	43%
			All assignments	39	24%	4,631	28%	55	27%	5,736	28%
		Total		155	100%	16,786	100%	208	100%	20,853	100%
3d.	Provided a sample of a completed assignment written by the instructor or a student	SWC0903D	No assignments	27	17%	2,278	13%	66	33%	3,757	18%
			Few assignments	30	20%	4,268	25%	47	22%	6,043	28%
			Some assignments	50	33%	4,893	29%	50	25%	5,879	28%
			Most assignments	31	20%	3,740	23%	29	14%	3,742	18%
			All assignments	17	10%	1,651	10%	14	7%	1,479	8%
		Total		155	100%	16,830	100%	206	100%	20,900	100%
3e.	Asked you to do short pieces of writing that he or she did not grade	SWC0903E	No assignments	34	22%	2,982	17%	104	54%	7,249	35%
			Few assignments	48	30%	4,447	26%	45	21%	5,939	27%
			Some assignments	39	27%	5,316	32%	39	17%	4,928	23%
			Most assignments	22	14%	2,925	18%	13	6%	1,992	10%
			All assignments	12	6%	1,158	7%	6	3%	818	4%
		Total		155	100%	16,828	100%	207	100%	20,926	100%
3f.	Asked you to give feedback to a classmate about a draft or outline the classmate had written	SWC0903F	No assignments	43	30%	2,013	12%	118	60%	7,168	36%
			Few assignments	21	12%	3,039	18%	30	13%	5,585	26%
			Some assignments	39	25%	5,535	33%	39	17%	4,952	23%
			Most assignments	32	20%	4,547	27%	17	8%	2,286	11%
			All assignments	20	12%	1,685	10%	4	2%	879	4%
		Total		155	100%	16,819	100%	208	100%	20,870	100%
3g.	Asked you to write with classmates to complete a group project	SWC0903G	No assignments	36	23%	2,845	17%	61	32%	3,634	18%
			Few assignments	37	24%	4,883	28%	46	21%	5,080	23%
			Some assignments	46	28%	5,393	32%	60	27%	7,267	35%
			Most assignments	25	17%	2,634	16%	32	16%	3,804	18%
			All assignments	11	7%	1,037	6%	9	5%	1,089	6%
		Total		155	100%	16,792	100%	208	100%	20,874	100%

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3h.	SWC0903H	Asked you to address a real or imagined audience such as your classmates, a politician, non-experts, etc.	No assignments	39	25%	2,993	18%	79	41%	5,394	27%
		Few assignments	31	19%	3,597	21%	36	16%	4,839	22%	
		Some assignments	40	28%	5,004	30%	52	23%	5,906	28%	
		Most assignments	31	19%	3,633	22%	28	14%	3,497	16%	
		All assignments	14	8%	1,592	10%	12	6%	1,260	6%	
		Total	155	100%	16,819	100%	207	100%	20,896	100%	
4a.	SWC0904A	Prepare a portfolio that collects written work from more than one class	Have not decided	40	28%	5,009	30%	38	18%	3,201	16%
		Do not plan to do	30	21%	2,624	16%	90	46%	7,782	38%	
		Plan to do	55	33%	6,868	41%	42	20%	5,343	26%	
		Done	28	18%	2,031	14%	35	15%	4,249	19%	
		Total	153	100%	16,532	100%	205	100%	20,575	100%	
4b.	SWC0904B	Submit work you wrote or co-wrote to a student or professional publication (magazine, journal, newspaper, collection of student work, etc.)	Have not decided	49	31%	6,419	38%	41	20%	4,120	21%
		Do not plan to do	64	42%	5,540	32%	130	62%	11,586	54%	
		Plan to do	29	19%	4,084	25%	25	12%	3,214	15%	
		Done	13	8%	797	5%	13	6%	2,024	9%	
		Total	155	100%	16,840	100%	209	100%	20,944	100%	

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